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ABSTRACT

This report includes highlights of the adult education program in program year 1991, a forecast of the future of adult education, a list of workplace literacy grants awarded for 1991, adult education program level descriptions, a directory of state adult education personnel, and 10 tables detailing the following: expenditures and enrollments, participants by program level and gender, participants by population group and gender, participants by age and gender, participant characteristics, participant progress by educational level, reasons for leaving programs, participant outcomes/achievements, participants by class location, and local staff in programs. Highlights reported include the following: (1) during program year 1991, over 3.7 million adults participated in the state-administered adult education program available in the United States and its territories; (2) enrollment was up by 156,000 students over 1990 and was distributed fairly evenly among adult basic education, English as a Second Language, and adult secondary education; (3) part-time instructors constituted 87 percent of the adult education teaching force in 1991 versus 71 percent in 1980; (4) the number of volunteer instructors also increased dramatically (98,690 in 1991 versus 34,513 in 1985); and (5) 42 percent of adult education participants attended classes in elementary-secondary schools, primarily during the evening. (MN)

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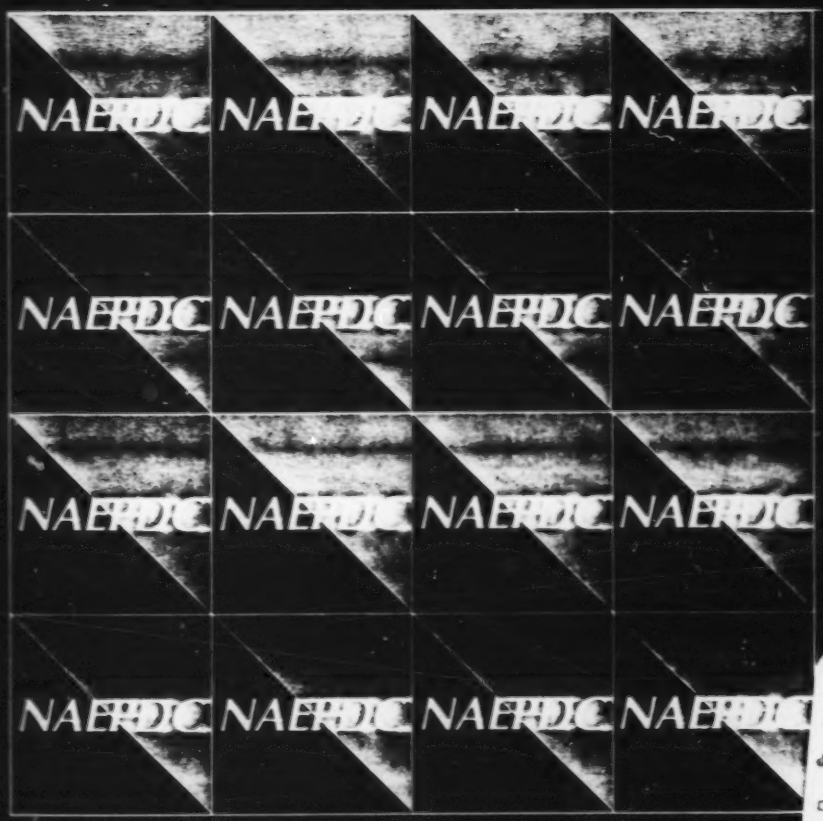

PROGRAM YEAR 1991

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LETTER FROM THE CHAIR

Dear Colleague:

It is with pride and a sense of accomplishment that the National Adult Education Professional Development Consortium, Inc. (NAEPDC) publishes our second Adult Education Annual Report covering Program Year 1991. Our desire is to be responsive to the field. The compilation of data contained in this report provides a national demographic portrait of programs funded under the Adult Education Act.

NAEPDC is committed to the concept of annual reporting and recognizes the usefulness of this information at the state and national level. It is our desire that this publication, over time, will become the premier source of information to the field on state-administered, federally-funded Adult Education Act program activity.

NAEPDC believes information is one of the most important products that we can provide to the field, because good data provide the basis for making informed decisions and improving program effectiveness. NAEPDC's role is to be a catalyst to:

- advance the field;
- increase accountability;
- project trends in adult education;
- document results achieved;
- detect research needs;
- identify policy issues;
- impact National Education Goal 5, Adult Literacy for All Citizens and National Education Goal 2, Increased Graduation Rate.

It is apparent that expectations and standards for Adult Education Act programs have reached an all time high. The information contained in this report underscores how far we have come and give us an indication of how far we have to go in achieving a literate nation.

Although adult education staff and learners continue to work harder, significant progress is often difficult to attain. We must strive for progress as the demand for our services intensifies, literacy requirements reach increasingly higher levels, and federal resources hold steady with inflation.

LETTER FROM THE CHAIR

"I have the best outlook on life right now that I've ever had, because I can see a future for myself. I've never been able to see that before."

Morehead State University adult education student and GED graduate

We press forward through collaborative agreements within our respective states to access additional services. The information in this report reflects increased diversity in program enrollment and delivery. We are pleased with the significant contribution made in partnership with the U.S. Department of Education to develop national and state indicators of program quality. State Literacy Resource Centers (SLRC) are being put in place. We look forward to state-of-the-art methods being disseminated through the SLRCs. Linkage with and through the National Institute for Literacy will increase the flow of information.

NAEPDC is indebted to the many adult educators across our land whose tireless efforts and achievements are noted in the pages of this report. We are grateful to the U.S. Department of Education, Division of Adult Education and Literacy for sharing the end-of-the-year program data with us. Acknowledgement also goes to our Executive Director, Judy Koloski, for pulling this report together and keeping it on schedule.

On behalf of the State Directors of Adult Education in the states and territories, enjoy the information contained herein!

Sincerely,

Fran Tracy-Mumford

Fran Tracy-Mumford, Ph.D.
Chairperson

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LETTER FROM THE EXECUTIVE DIRECTOR

Dear Colleague:

As the second full year of the Consortium's operation comes to a close, we have much for which to be thankful.

- Membership is at an all time high: forty-eight states and territories now belong to the Consortium.
- 46 states/territories were represented at our regional training sessions and preliminary comments from you indicated that our workshops on alternative assessments were positively received and will be useful as each of your states begins to examine standards and measures for student assessment. Part II of this training will be held in San Francisco at our summer meeting.
- The second session of our Executive Development Session was attended by over 25 State Directors and presented an exciting overview of strategic planning and crisis management. The third and final session is scheduled for Dallas, immediately prior to the AAACE meeting. The Executive Committee selected that date to ensure that many more of you would be able to attend. That meeting will have a dual focus: Technology Uses for Adult Education will be held in the Apple Laboratory in Dallas; Understanding Paradigm Shifts will be presented as the concluding topic.
- Our first teleconference on the ADA (Americans with Disabilities Act) was viewed by 31 states and over 200 sites.
- The Consortium was sought out by the Clinton Transition Team for information and suggestions as to the future role of adult education in the Department of Education.
- The Consortium is regularly represented at "unofficial briefings" being held monthly at the Department of Education. The purpose of these meetings is to solicit input from major education groups on policy recommendations.
- Two new publications will be produced before our annual meeting. Topics include the latest developments in technology for adult education and a focus on student retention issues.
- The first annual state administrative survey has been published, providing us, for the first time, with a snapshot of your structures and staffing.
- This Annual Program Report has proven to be an effective tool to demonstrate the breadth of the federally funded program, both for public officials and the publishing community.
- The Executive Director of the Consortium has served as a guest speaker at seven state conferences this year.

LETTER FROM THE EXECUTIVE DIRECTOR

"Most of my life has been wasted. At the age of thirty-two, I gave up on life. I went through six more years of alcoholism. When I sobered up, I started raising tropical fish and house plants. I also enjoyed gardening and canning. I tried to keep myself busy, but that wasn't enough. I had no education. I heard about ABE and decided to finish school. Now I'm thinking seriously about going to college. I say thanks to all the people who have helped me there, because my life has just started."

Elyria City Schools adult education student

- We began a "Lone Ranger" conference call structure, enabling those states with a single staff person to talk with each other about their often unique issues and concerns.
- We have developed a database system in our office which will provide data, state by state on any number of issues of interest. This will enable us to truly become your information source both for public officials and for each other.
- Our office is increasingly being seen as the policy and training arm of the State Directors of Adult Education.
- Finally, we have already begun planning for the next program year. We anticipate providing at least four teleconferences for your benefit; we will continue with regional training activities; we anticipate producing at least two more consortium publications, in addition to our Annual Report and the State Administrative Survey. We will continue to manage the summer meeting and work with DAEL to ensure that we coordinate activities and provide you with the best, most appropriate and useful information possible. We will continue our ongoing publications such as STATELINE, Policy Alerts and information briefs and hopefully, we will have 100% membership.

Thanks to all of you for your ongoing commitment and support of our Consortium.

Sincerely,

Judy Koloski

Judith Ann Koloski
Executive Director

HIGHLIGHTS OF PROGRAM YEAR 1991

During Program Year 1991, a great deal of activity focused on the development and passage of the National Literacy Act. The bill was approved by Congress during this period and signed into law by President Bush on July 25, 1991.

The National Literacy Act of 1991 upholds and expands the provisions of the Adult Education Act of 1966. The basic purpose of this major piece of legislation is to improve educational opportunities for adults and to encourage the establishment of adult education programs that will:

- enable adult learners to acquire the basic educational skills necessary for literate functioning;
- provide adults with sufficient basic education to benefit from job training and retraining programs; and
- enable adults who so desire to continue their education to at least the level of completion of secondary school.

Over its twenty-six year history, adult education has matured as a movement and as a profession. In the last decade, heightened public awareness of widespread deficiencies in basic skills among adults has fueled the momentum to increase the availablility of quality instruction for adults. Over 2,800 local education and literacy programs were funded under the Adult Education Act in Program Year 1991. These programs supported more than 24,000 adult education learning sites.

Enrollment

During PY 91, over 3.7 million adults participated in the state-administered Adult Education program available in the United States and its territories. This was an increase of 156,000 students over the previous year. Enrollment was fairly evenly distributed among the three instructional levels: Adult Basic Education (ABE) 36%; English as a Second Language (ESL) 32%; and Adult Secondary Education (ASE) 32%.

The largest concentrations of adult education participants are located in the Western and Southern regions. Adult learners in these two regions comprise 68% of the total U.S. student population.

I didn't have to leave school, but in those days (1935) it seemed like everybody needed to work. I thought it was fair.

I always felt like it was a loose end, and I like to get things finished. But I was so busy at home, I had to just keep putting it off and putting it off.

I wasn't thinking about going to school, but I wanted to take a horticulture class. The school didn't have one at that time, but I did find out about the GED class.

All my family is so proud of me. They think this is wonderful. I want to be an example for my grandchildren and for others who were unable to finish school.

Don't be too proud to start at the beginning. I started from the very beginning, page by page."

Haney Vocational-Technical School adult education student and GED graduate (1990)

"These ABE/ESL classes are very important to me. If a person doesn't know English, he can't get a job, can't read the paper or understand the news, and can't understand what the government says on TV.

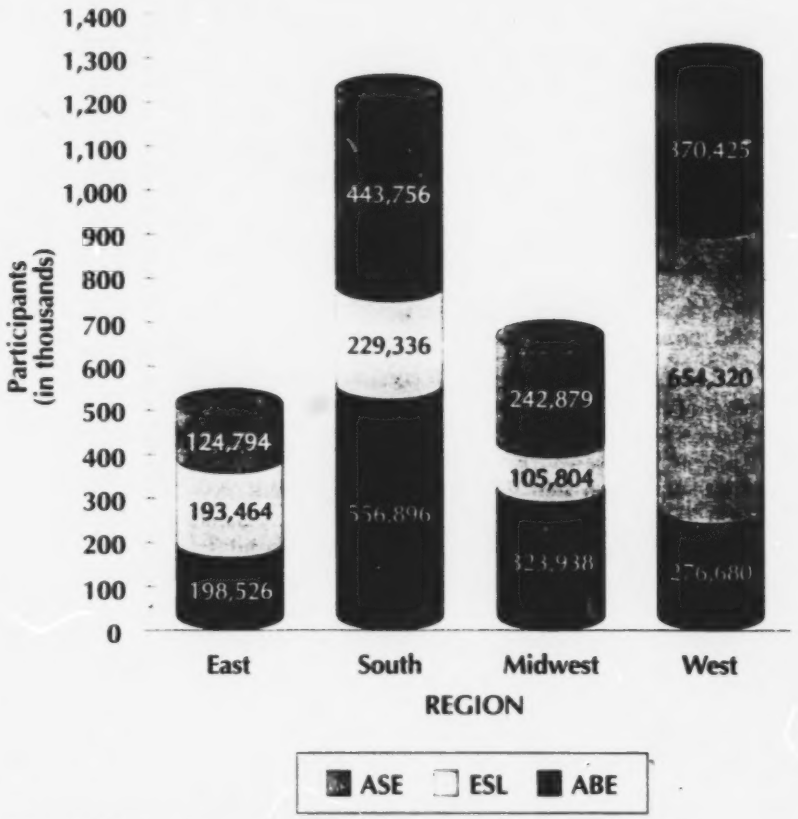
It's hard to have children in school when you can't speak English. It's important to understand the teacher at conferences. It's terrible not to be able to help your children.

It's very hard at the store, the bank, and at work.

It is necessary to learn English to become a citizen -- which is what I want."

Lakewood City Schools ESL student

PARTICIPANTS BY REGION AND INSTRUCTIONAL AREA



Since 1980, enrollment in adult education has increased over 80%.

Minorities comprise two-thirds of adult education enrollment.

83% of adult education learners are between the ages of 16-44. During Program Year 1991, 37% of the participants were between 16 and 24 years of age and 46% were between 25-44 years of age.

The percentage of females and males enrolled in adult education programs was more evenly distributed. Approximately 52% of the participants are female and 48% male.

Target Population

In 1991, of U.S. adults 16 years and older, approximately 45.4 million were not enrolled in school and did not have a high school diploma or its equivalent. This represented about 23.7% of the total population age 16 and above.

In 1991, 12.5% of the 16-24 years olds, about 3.9 million persons, had not completed high school and were not currently enrolled in school.

Staffing

The adult education delivery system continues to depend on part-time instructors. In 1980, part-time instructors comprised 71% of salaried teachers; in 1991, part-time instructors equaled 87% of the teaching force, an increase of 16 percentage points over the 11 year period.

85% of paid personnel are teachers. Of this 85%, 67,623 worked part-time and 10,108 worked full-time.

There has been a dramatic increase in the use of volunteers since 1985. The table below illustrates the rapid expansion in the use of volunteers as tutors and aides over this seven year period.

Program Year	Number of Volunteers
1984-85	34,513
1985-86	40,295
1986-87	57,867
1987-88	76,846
1988-89	91,388
1989-90	93,791
1990-91	98,690

Delivery System

Of the total number of participants, 42% attended classes held in elementary/secondary schools, primarily during the evening.

Another 14% of PY 91 learners attended adult education classes held at community colleges. Most of these learners attended day classes.

Classes held in other locations such as learning centers, correctional institutions, state and local institutions for the disabled, work sites, libraries, home-based study, and community-based organization centers accounted for the balance of delivery system sites.

We thank the U.S. Department of Education, Division of Adult Education and Literacy and in particular, Ron Pugsley, Branch Chief for providing the data that makes compiling this report possible. Special recognition must go to Phyllis Dorsey, Education Support Specialist, for coordinating the data collection effort for us at DAEL. We also thank DAEL for allowing us to utilize their additional publications and material.

"I am writing to let you know what I have been doing since I received my GED with the help of Adult Basic Education. I am in my second year at Washington Technical College, majoring in general business management. During this time, I have been on the dean's list twice and the president's list three times. I will graduate with an associate degree in June.

I want you to know that without the basic education I received from the ABE program, I would not have been able to maintain the grades that I have. Please let me thank you for helping me to get a good start in my advanced education. I also wish to thank you for the personal encouragement I was given to continue toward a degree.

Marietta City Schools adult education student

A GLIMPSE INTO THE FUTURE OF ADULT EDUCATION

by Dr. Gerald H. Kilbert
California State Director of Adult Education

"I dropped out of school in 1979, when I was in the 9th grade. I saw my 10-year-old son following the same pattern.

My younger son and I enrolled in a family literacy program. My 10-year-old saw me going to school and said if I could get good grades, he could too. By the end of October, I had received an Award of Participation. I felt my heart had skipped a beat and was filled with joy. That was my turning point."

National Center for Family Literacy program (Richmond Elementary School) student

Adult Education is in the midst of a dramatic technological revolution. This will significantly impact the way we administer and teach; the new technology will force us to make vastly different programmatic decisions in the next couple of years.

Classrooms will still be around. But, current technological changes are altering what goes on in our classrooms and are opening the world to adult education students through linkages of television, telephone, and computer. What will adult education look like in a few years?

Major technological breakthroughs in digital transmitting and fiber-optic wiring now allow students to have access to a totally individualized, student-selected curriculum to meet their needs. Distance learning will be a commonplace event. Students will be able to select from hundreds of channels beamed into their homes or workplaces, any instruction they want, *upon demand*, at whatever level instruction they desire.

Yes, it's true -- students will merely select beginning, intermediate, or advanced ESL instruction on their home television from a menu of thousands of options. If they want to see lessons which were broadcast earlier, they will merely request this option from their remote control and earlier lessons will be transmitted to them. Similarly, if they want to move at a faster pace and need higher levels of instruction, they will be able to select advanced lessons.

Of course instruction, in any area imaginable, will be available -- including parenting, ESL, Adult Basic Education (ABE), high school diploma programs, vocational education programs, citizenship, and a myriad more. But, how will progress be noted and certification awarded? Every adult education leader should immediately begin planning to address this issue.

One possibility is an adult education learning network. At these network sites, students will have the opportunity for individualized assessment; they will want to know if they have become competent in the areas which they have studied at home or work via interactive television. If competency is demonstrated, they will receive certification and this information will be added to the "smart card" they will carry.

At the learning network, after assessment, the students might chose further instruction at more advanced levels at a variety of community educational sites. For example, the adult school in the local school district, community college, private school, community-based organization or library may offer the advanced learning opportunity. All of the information needed to make the decision as to where to seek the training will be available through the network database.

A GLIMPSE INTO THE FUTURE OF ADULT EDUCATION

Perhaps the student is interested in obtaining employment. Given her demonstrated level of proficiency, she could be linked with appropriate job opportunities at the local employment offices via computer modem. She could also access information directly from employers whose listings are on the community network.

The smart card technology will record all aspects of the student's education. That includes, diplomas or certifications earned, tests or assessment results, courses completed or enrolled in and perhaps, even demonstrated competencies. The smart card will also include all job histories and complete personal data. A person's card (or resume, as it were) could be inserted into a reader at a potential employer's office or merely transmitted over modem from the network center to the employer for consideration.

What do we, adult education leaders, do in this future world of adult education? Well, first of all we must face the fact that all of adult education will be changing and changing at a rate more rapidly than any of us ever anticipated. We must accept our leadership responsibilities and be prepared for these changes. We must be ready to use the technology discussed above to the advantage of the student. We must begin learning how to prepare quality instruction through television. There will be a tremendous demand for high quality instructional programs. We must use smart card technology to track student records and then get business on-line to use and respect the information on the cards.

Educators will need to bring more and more technology into the traditional classroom environments. We must begin the transition from traditional facilities to classrooms open to technology with ample telephone and electrical lines. The classroom environment must change to allow students to come in at any time of the day or night, leave when completed, and be assessed and certified upon demand. The learning site will need many work stations, facilities for interaction with other students and computer literate instructional staff. Variable staffing will be commonplace. In the classroom there will be volunteers, mentors, and an entire range of learning facilitiators with a variety of skills to serve the student.

Teachers and administrators must become familiar with the use of electronic mail so that they can exchange instructional ideas, review current research, and participate in on-line active research. Adult educators must work in office environments in which there is technology available for this type of communication and find the time to actively participate.

All of this technology is available now! It is being tested and companies are rushing to get new technologies implemented. Adult education is in for a great change. Are we ready to change?

"A family literacy program can help an illiterate parent overcome bad experiences from their own school years... it attracts them back to school with the powerful promise of helping prepare their children for school."

University of Louisville
Associate Professor of Literacy

ADULT EDUCATION FOR THE HOMELESS AWARDS
PROGRAM YEARS 1990 AND 1991

Arkansas
Arkansas Vocational/Technical Education Division
Little Rock, AR
PY 90 - $269,000
PY 91 - $293,879

California
California Department of Education
Sacramento, CA
PY 90 - $496,000
PY 91 - $494,194

Colorado
Colorado Department of Education
Denver, CO
PY 90 - $115,843
PY 91 - $124,870

Connecticut
Connecticut State Department of Education
Middletown, CT
PY 90 - $75,000
PY 91 - $151,655

Delaware
Delaware Department of Public Instruction
Dover, DE
PY 90 - $81,735
PY 91 - $86,595

Georgia
Georgia Department of Technical and Adult Education
Atlanta, GA
PY 90 - $150,000
PY 91 - $293,500

Indiana
Indiana Department of Education
Indianapolis, IN
PY 90 - $229,686
PY 91 - $281,505

Kansas
Kansas State Department of Education
Topeka, KS
PY 90 - $144,360
PY 91 - $165,271

Kentucky
Kentucky State Department of Education
Frankfort, KY
PY 90 - $306,465
PY 91 - $314,590

Maine
Maine Department of Education and Cultural Service
Augusta, ME
PY 90 - $89,000
PY 91 - $138,977

Maryland
Maryland State Department of Education
Baltimore, MD
PY 90 - $164,329

Massachusetts
Massachusetts Department of Education
Quincy, MA
PY 90 - $156,607
PY 91 - $333,900

Michigan
Michigan Department of Education
Lansing, MI
PY 90 - $270,195
PY 91 - $337,500

Minnesota
Minnesota Department of Education
St. Paul, MN
PY 91 - $196,088

Mississippi
Mississippi State Department of Education
Jackson, MS
PY 91 - $142,456

Missouri
Missouri Department of Elementary and Secondary Education
Jefferson City, MO
PY 91 - $219,371

Montana
Montana Superintendent of Public Instruction
Helena, MT
PY 91 - $97,770

Nevada
Nevada Department of Education
Carson City, NV
PY 91 - $79,860

New Hampshire
New Hampshire Department of Education
Concord, NH
PY 90 - $75,000
PY 91 - $175,337

New Mexico
New Mexico State Department of Education
Santa Fe, NM
PY 90 - $172,897

New York
New York State Education Department
Albany, NY
PY 90 - $500,000
PY 91 - $487,416

North Carolina
North Carolina Department of Community Colleges
Raleigh, NC
PY 90 - $447,141
PY 91 - $428,792

ADULT EDUCATION FOR THE HOMELESS AWARDS
PROGRAM YEARS 1990 AND 1991

North Dakota
North Dakota Department of Public Instruction
Bismarck, ND
PY 90 - $100,000
PY 91 - $86,180

Ohio
Ohio Department of Education
Columbus, OH
PY 90 - $479-245
PY 91 - $475,834

Oklahoma
Oklahoma State Department of Education
Oklahoma City, OK
PY 91 - $175,282

Pennsylvania
Pennsylvania Department of Education
Harrisburg, PA
PY 91 - $331,595

Rhode Island
Rhode Island Department of Education
Providence, RI
PY 90 - $115,520
PY 91 - $145,987

South Dakota
South Dakota Department of Education
Pierre, SD
PY 90 - $85,000
PY 91 - $97,073

Tennessee
Tennessee Department of Education
Nashville, TN
PY 90 - $422,000
PY 91 - $194,571

Texas
Texas Education Agency
Austin, TX
PY 90 - $500,000

Utah
Utah State Office of Education
Salt Lake City, UT
PY 90 - $176,639

Vermont
Vermont Department of Education
Montpelier, VT
PY 90 - $157,121
PY 91 - $208,969

Virginia
Department of Education,
Commonwealth of Virginia
Richmond, VA
PY 90 - $227,424

Washington
Washington State Department of Public Instruction
Olympia, WA
PY 90 - $319,665
PY 91 - $354,555

West Virginia
West Virginia Department of Education
PY 90 - $268,048
PY 91 - $267,297

Wisconsin
Wisconsin Board of Vocational/Technical and Adult Education
Madison, WI
PY 90 - $282,438

Puerto Rico
Puerto Rico Department of Education
Hato Rey, PR
PY 90 - $217,642

WORKPLACE LITERACY GRANTS: PROGRAM YEAR 1991

California

Santa Clara Unified School District
Gloria Burgoon
1840 Benton Street
Santa Clara, CA 95050
(408) 984-0631
▶$73,776

California Human Development Corporation (Hawaii)
Tim Donahue
3315 Airway Drive
Santa Rosa, CA 95403
(808) 523-8628
or 1150 S. King Street, Suite 901D-E
Honolulu, HI 96815
▶$116,705

Napa Valley Unified School District
Rhonda Harris-Slota
2447 Old Sonoma Road
Napa, CA 94558
(707) 253-3594
▶$226,203

Northern California Joint Council Service
Employees No. 2
Peter Simon
SEIU Workplace Education Program
522 Grand Avenue
Oakland, CA 94606
(415) 836-6530
▶$276,900

Career Resource Development Center
Mabel Teng
655 Geary Street
San Francisco, CA 94102
(415) 775-8880 or (415) 775-1948
▶$320,784

Colorado

Colorado State University
Bart P. Beaudin
Education Building 231
Fort Collins, CO 80523
(303) 491-6741 or (303) 491-1317
▶$233,030

Arapahoe Community College
Sally Conway-Griffin
5900 S. Santa Fe Drive
P.O. Box 9002
Littleton, CO 80160-9002
(303) 797-5719
▶$266,022

Colorado Community College and Occupational Education System
Patti Tank
1391 North Speer Boulevard,
Suite 600
Denver, CO 80204-2554
(303) 620-4000
▶$620,060

Connecticut

READS Division of Continuing Education
Manchester Community College
Karen Chapman
Dianne McHutchinson
60 Bidwell Street
P.O. Box 1046
Manchester, CT 06040
(203) 647-6079
▶$315-378

Laborers-AGC Education and Training Fund
John LeConche
37 Deerfield Road
Pomfret Center, CT 06259
(203) 974-0800 or (203) 974-1459
▶$286,357

Statewide Workplace Network
Connecticut Business and Industry
Janet Daisley
370 Asylum Street
Hartford, CT 06103
(203) 547-1661 ext. 212 or
(203) 278-8562
▶$396,910

District of Columbia

Plan, Inc.
Michael R. Fox
1332 G Street, SE
Washington, DC 20003
(202) 547-8903
▶$229,776

Florida

Workplace Literacy Partnerships
Florida Community College at Jacksonville
Dr. Melanie S. Clark
940 N. Main Street
Jacksonville, FL 32202-4030
(904) 633-8337
▶$396,773

Industrial Literacy Project
Brevard Community College
Dr. Charles K. Colman
1140 School Avenue
Patrick AFB, FL 32925
(407) 784-1911 or (407) 494-4206
▶$261,967

Project Step
Miami-Dade Community College
Regina Guaraldi
11011 SW 104th Street
Miami, FL 33176
(305) 347-2878
▶$310,470

Indian River Community College
Andre Hawkins or
Dale Jenkins
3209 Virginia Avenue
Ft. Pierce, FL 34981-5599
(407) 468-4700 ext. 4783
▶$193,169

Pensacola Junior College
Dr. Dan Kaczynski
1000 College Boulevard
Pensacola, FL 32504-8998
(904) 484-1709 or (904) 484-2098
▶$202,958

WORKPLACE LITERACY GRANTS: PROGRAM YEAR 1991

School Board of Palm Beach County
Department of Adult Community Education
Nell Lucas
3970 RCA Boulevard, Suite 7016
Palm Beach Gardens, FL 33410
(407) 624-2307 or (407) 624-2380
▶$185,034

Hawaii

Pacific International Center for High Technology Research
Anita Li or
Dr. Lawrence Zane
711 Kapiolani Boulevard, Suite 200
Honolulu, HI 96813-5249
(808) 956-7834 or (808) 539-1538
▶$196,952

Illinois

Illinois Eastern Community College
Snap-On Tools Project
Greg Higginbotham
2200 College Drive
Mt. Carmel, IL 62863
(618) 262-8641 ext. 3216
▶$184,010

Northwest Educational Cooperative/ALRC
Linda Mrowicki
1855 Mount Prospect Road
Des Plaines, IL 60018
(708) 803-3535
▶$394,321

Indiana

Indiana Vocational Technical College
Rex. E. Ward
One W. 26th Street
P.O. Box 1763
Indianapolis, IN 46206-1763
(317) 921-4772 or (317) 921-4763
▶$277,693

Kentucky

Kentucky Workforce Development Cabinet
Dr. Ruthann Phillips
Office of Adult Education Services
Room 1922
Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601
(502) 564-2117
▶$324,689

Louisiana

Louisiana State University - Shreveport
Dr. Patricia Bates
One University Place
Shreveport, LA 71115
(318) 797-5369
▶$192,762

East Baton Rouge School Board
Dr. George Varino
4510 Bawell Street
Baton Rouge, LA 70808
(504) 929-5443
▶$202,654

Maine

Sanford, Maine Public Schools
Sanford Adult Education
Leonard McGinnis
2R Main Street
Sanford, ME 04073
(207) 324-2898
▶$144,198

Northern Oxford Vocational Area - Region 9
Cynthia Tanous
59 Congress Street
Rumford, ME 04276
(207) 364-2012
▶$200,842

Maryland

Project LEAP: The Labor Education Achievement Project
Patricia L. Bennett
Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
(301) 333-2178
▶$333,801

Essex Community College
Katherine Griffiths
7201 Rossville Boulevard
Baltimore, MD 21237
(301) 522-1628
▶$278,010

Prince George's County Public Schools
Eleanor Rotter
William Paca Instructional Center
7801 Sheriff Road
Landover, MD 20785
(301) 386-1512
▶$101,080

Catonsville Community College
Laura E. Weidner
110 Painters Mill Road
Owings Mills, MD 21117
(301) 363-4111
▶$240,500

Massachusetts

Massachusetts Workplace Education Project
Massachusetts Department of Education
Robert M. Bozarjian
1385 Hancock Street
Quincy, MA 02169
(617) 770-7473
▶$386,826

Continuing Education Institute
Lloyd David
35 Highland Circle
Needham, MA 02194
(617) 449-4802
▶$303,804

Massachusetts Career Development Institution, Inc.
Workplace Literacy Project
Norman Halls
140 Wilbraham Avenue
Springfield, MA 01109
(413) 781-5640
▶$159,043

WORKPLACE LITERACY GRANTS: PROGRAM YEAR 1991

Michigan

C.S. Mott Community College
James Chybowski
711 N. Saginaw Street, Suite 123
Flint, MI 48503
(313) 762-0386
▶$300,000

Alpena Community College
Charles Wiesen
666 Johnson Street
Alpena, MI 49707
(517) 356-9021 ext. 235
▶$266,090

Minnesota

Minnesota Teamsters Service Bureau
Paul Boranian
3014 University Avenue
Minneapolis, MN 55414
(612) 331-2637
▶$337,592

Schnieder (USA), Inc.
Pamela Streiff
5905 Nathan Lane
Plymouth, MN 55442
(612) 550-5548
▶$113,760

Mississippi

Mississippi Band/Choctaw Indians
Pam Smith
P.O. Box 6010
Choctaw Branch
Philadelphia, MS 39350
(601) 656-5251 ext. 358
▶$244,088

Montana

Project ELI, Montana State AFL-CIO
Dave Crum
P.O. Box 1176
Helena, MT 59624
(406) 761-0412
▶$388,759

Nebraska

Central Technical Community College
Dr. Barb Rebrovich
P.O. Box 1027
Columbus, NE 68602-1027
(402) 564-7132
▶$212,565

New Jersey

Cumberland County College
Sandy Evans
P.O. Box 517
Vineland, NJ 08360
(609) 691-8600 ext. 301
▶$89,192

Mercer County Community College
Elaine Weinberg
1200 Old Trenton Road
Trenton, NJ 08690
(609) 586-4800 ext. 612
▶$272,337

New York

National Workplace Literacy Program
Onondaga-Cortland-Madison BOCES
Jim Brower
P.O. Box 4754
Syracuse, NY 13221
(315) 451-6054
▶$289,328

Education for Education Careers
Literacy Assistance Center, Inc.
Deborah D'Amico-Samuels
15 Dutch Street
New York, NY 10038
(212) 267-5309
▶$166,314

New York State Depratment of Education
Health Care Employee Education Program
Bureau of Economic and Workforce Development
Bob Knower
Room 5D45
Albany, NY 12230
(518) 474-5506
▶$349,115

North Carolina

WLP - North Carolina State University
Bruce R. Poulton
McKemmon Center
Box 7401
Raleigh, NC 27695
(919) 737-7982 or (919) 555-7982
▶$298,705

Rhode Island

Brown University, Program in English as a Foreign Language
Dr. Lois K. Turner
Box E
Providence, RI 02912
(401) 863-2704
▶$161,531

South Carolina

Clemson University
William Fisk
407B Tillman Hall
Clemson, SC 29634-0709
(803) 656-5119
▶$241,187

Greenville Technical College
Career Advancement Center
Joan Mason
P.O. Box 5616
Greenville, SC 29606
(803) 250-8220
▶$177,724

Texas

Goodwill Industries of Lubbock
Ann Hawkins Bacon
718 28th Street
Lubbock, TX 79404
(806) 741-0170
▶$205,289

El Paso Community College
Carol Clymer
Dorothy Barron
P.O. Box 20500
El Paso, TX 79998
(915) 542-2721 or (915) 534-4159
▶$383,787

WORKPLACE LITERACY GRANTS: PROGRAM YEAR 1991

San Marcos Workplace Literacy Center Project
Southwest Texas State University
Jonathan Engel
4808 Balcones Drive
Austin, TX 78731
(512) 245-2438
▶$376,467

Maxwell House/READ Commission
Dr. Frank Jackson
The Houston READ Commission
Houston, TX 77002
(713) 462-7708
▶$253,785

North Lake College
Dr. Kouider Mokhtari
5001 N. MacArthur Boulevard
Irving, TX 75038
(214) 659-5108
▶$312-046

Project Lite
The University of Texas at Austin
Elaine Shelton
Extension Instruction and Materials Center
P.O. Box 7218
Austin, TX 78713-7218
(512) 471-7716 or (512) 471-7853
▶$342,072

Texas State Technical Institute/Waco
Don E. Taylor
c/o Dr. Mary Ann Roe
3801 Campus Drive
Waco, TX 76705
(817) 867-4830
▶$297,089

Virginia

Fairfax County Public Schools
Peggy Seufert-Bosco
Marshall High School, Room 100
7731 Leesburg Pike
Falls Church, VA 22043
(703) 893-1093 or (703) 893-7285
▶$174,881

Northern Virginia Community College
The English Challenge Workplace Literacy Grant
Barbara J. Jacobson
210 Bisclorf Building
3001 N. Beauregard Street
Alexandria, VA 22311
(703) 845-6348 or (703) 845-6240
▶$101,330

Arlington County Public Schools
Inaam Mansoor
1601 Wilson Boulevard
Arlington, VA 22209
(703) 358-4200 or (703) 759-5421
▶$412,052

James Madison University
Dr. Shirley B. Merlin
Reading Center
Harrisonburg, VA 22807
(703) 568-6284, (703) 568-3864 or (703) 568-6920
▶$365,221

Mountain Empire Community College
Peggy Rusek
Drawer 700
Big Stone Gap, VA 24219
(703) 523-2400
▶$260,102

Washington

Workplace Skills Enhancement Program
Seattle-King City Private Industry Council
Vicki Asakura
2001 Western Avenue
Market Place One, Suite 250
Seattle, WA 98121
(206) 684-7390
▶$182,953

Adult Education
Community/Interagency Services
Dr. Suzanne Griffin
Superintendent of Public Instruction
Old Capitol Building, FG-11
Olympia, WA 98504
(206) 753-6748
▶$402,373

Wisconsin

Wisconsin Workplace Literacy Partnership Program
Wisconsin Board of Vocational/Technical and Adult Education
Donna Manly
310 Price Place
P.O. Box 7874
Madison, WI 53707
(608) 266-7830
▶$981,256

Puerto Rico

Inter American University - Puerto Rico
Rafael Zapata
G.P.O. Box 3255
San Juan, PR 00639
(809) 758-0899
▶$208,725

Guam

Guam Community College
John T. Cruz
P.O. Box 23069
GMF, Guam 96921
(671) 734-4311
▶$203,921

ADULT EDUCATION PROGRAM LEVEL DESCRIPTIONS

"Guess what I did for the first time in my life? I voted. Do you know what it feels like to be 38 years old and for the first time be able to read well enough to vote?

I want to do everything. I want to read everything. I want to know everything. I am in a hurry, but I know it will take me a long time to learn to read and write well."

Sandusky City Schools adult education student

"I was a 28-year-old widow with only four years of formal schooling. I needed help in all subjects, but the math scared me to death. I stayed with it, got my GED, and even enrolled in college. It's hard, but I'm enjoying it. It's like a dream come true.

I don't think I could have handled the job I'm doing without having attended ABE."

Dayton City Schools adult education student, GED graduate, and department store credit department employee

The information presented in the tables on pages 21 to 64 in this report has been compiled from the required performance and financial reports which are submitted annually to the U.S. Department of Education, Office of Adult Education and Literacy. Criteria and instruments used to determine the assessment of educational levels often differ significantly from one state to another. Some states are engaged in a competency-based assessment mode while other use more academic measures to determine student educational levels and outcomes. To develop a clearer and more consistent picture of the efficacy of this program, a task force made up of representatives from the National Council of State Directors of Adult Education and the U.S. Department of Education is working to redefine and refine these categories.

For the purposes of this year's annual report, the following descriptions have been interpreted by each state and local program in helping to determine the educational functioning level of program participants.

Beginning ABE

Instruction at this level is designed for an adult who is unable to read, write, and compute sufficiently well to meet the requirements of adult life in the United States, or an adult who lacks a mastery of basic educational skills that will enable him/her to function effectively in U.S. society. These adults are termed "educationally disadvantaged." For States using grade level measures, Beginning ABE includes grades 0 through 4.9. This term does NOT apply to foreign-born adults with limited English proficiency. States using competency-based or other measures describe the methods used to determine a participant's functioning level.

Beginning ESL

Instruction at this level is designed for an adult who has limited or no proficiency in the English language. Instructional emphasis is on listening and speaking. Literacy skills, reading and writing are introduced at this level.

Intermediate ABE

Instruction at this level is designed for an adult who has some competence in reading, writing, and computation but needs additional instruction to meet the requirements of adult life in the United States. For States using grade level measures, Intermediate ABE includes grades 5 through 8.9. This term does NOT apply to foreign-born adults with limited English proficiency. States using competency-based or other measures describe the methods used to determine a participant's educational functioning level.

Intermediate ESL

Instruction at this level is designed for an adult who has some competence in communicating in English. Instruction in reading and writing is integrated with ongoing development of speaking and listening skills.

Advanced ESL

Instruction at this level is designed for an adult who is able to communicate in English but who needs instruction in usage. At this level emphasis is placed on idioms, language for specific purposes, and grammatical structure. Reading and writing instruction is integrated with speaking and listening.

Adult Secondary Education

Instruction at this level is designed for an adult who is literate and can function in everyday life, but is not proficient. This term is equivalent to adult secondary education as defined by the State. For States using grade level measures, Adult Secondary Education includes grades 9 through 12.9. States using competency-based or other measures describe the methods used to determine a participant's educational functioning level.

I quit school at 16 because I thought it was a big deal to get out of school. But I learned it's not -- I should have stayed in school.

At first, the idea of going back to school after so many years was scary, but now it's something I look forward to. I never thought I'd look forward to going back to school."

Worksite Education Program (Jefferson County Public Schools) adult education student

CONGRATULATIONS

to

NAEPDC and the State Directors of Adult Education for another landmark year!

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- teacher training workshops
- curriculum design
- instructional materials

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- critical thinking
- math problem solving
- employability skills
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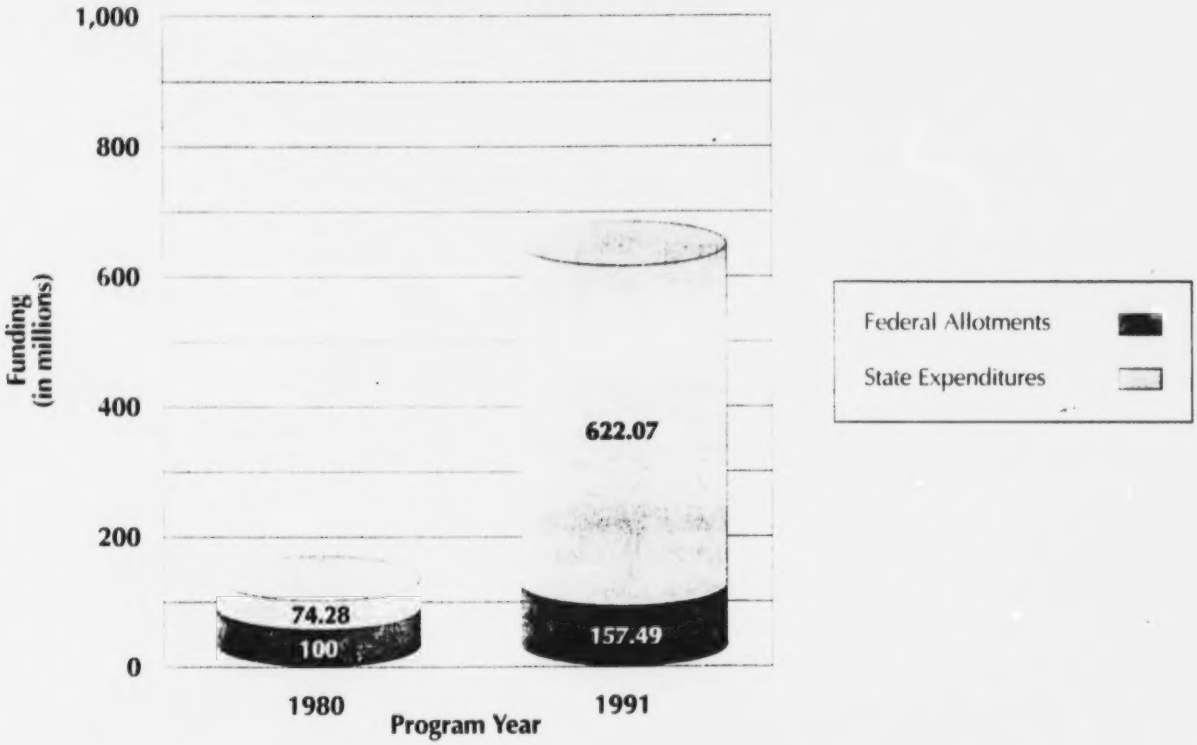
Learning Unlimited
720 Lake St. #204
Oak Park, IL 60302

(708) 445-9004 • Fax (708) 445-9053

Caren Van Slyke
(formerly Editorial Director, Contemporary Books, Adult Education)

EXPENDITURES AND ENROLLMENTS

FEDERAL AND STATE FUNDING
PROGRAM YEARS 1980 AND 1991



ADULT EDUCATION ENROLLMENT BY INSTRUCTIONAL AREA
PROGRAM YEARS 1980 AND 1991

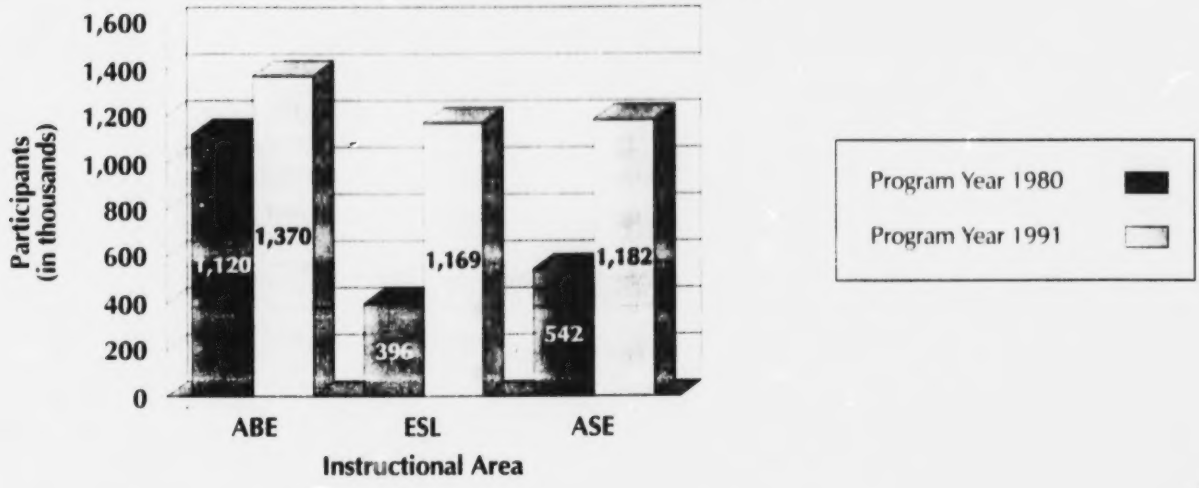


TABLE 1: EXPENDITURES AND ENROLLMENTS

State	Federal Allotments	State/Local Expenditures	Total Allotments	Eligible Population[1]	Number Served
Alabama	$3,218,503	$2,800,304	$6,018,807	1,259,800	45,700
Alaska	400,650	1,760,960	2,161,610	63,934	5,399
Arizona	1,703,007	2,725,057	4,428,064	616,640	36,717
Arkansas	2,049,976	7,442,486	9,492,462	763,890	30,845
California	12,877,789	216,952,480	229,830,269	5,359,094	1,022,583
Colorado	1,534,343	357,748	1,892,091	545,061	13,742
Connecticut	2,038,748	11,921,606	13,960,354	759,125	57,188
Delaware	599,326	230,091	829,417	148,250	2,567
District of Columbia	666,757	4,220,535	4,887,292	176,867	20,309
Florida	6,570,843	52,679,924	59,250,767	2,682,496	436,766
Georgia	4,412,710	2,601,315	7,014,025	1,766,608	80,119
Hawaii	719,685	1,388,706	2,108,391	199,329	53,051
Idaho	717,807	180,000	897,807	198,532	10,215
Illinois	7,345,828	7,304,958	14,650,786	3,011,391	91,383
Indiana	3,638,309	21,748,771	25,387,080	1,437,961	50,483
Iowa	1,822,548	3,329,586	5,152,134	667,372	38,998
Kansas	1,470,428	287,351	1,757,779	517,936	11,179
Kentucky	3,230,231	283,625	3,513,856	1,264,777	23,248
Louisiana	3,290,581	6,244,123	9,534,704	1,290,389	43,349
Maine	913,104	4,351,264	5,264,368	281,414	16,573
Maryland	2,844,599	3,601,401	6,446,000	1,101,119	53,505
Massachusetts	3,336,207	9,621,265	12,957,472	1,309,752	23,218
Michigan	5,725,352	123,452,005	129,177,357	2,323,679	205,545
Minnesota	2,336,058	10,714,081	13,050,139	885,300	48,853
Mississippi	2,190,969	335,722	2,526,691	823,726	20,015
Missouri	3,546,141	1,606,738	5,152,879	1,398,846	33,060
Montana	642,548	493,231	1,135,779	166,593	5,942
Nebraska	1,041,781	190,256	1,232,037	336,023	6,597
Nevada	651,530	465,856	1,117,386	170,405	19,682
New Hampshire	739,466	536,041	1,275,507	207,724	7,137

TABLE 1: EXPENDITURES AND ENROLLMENTS

State	Federal Allotments	State/Local Expenditures	Total Allotments	Eligible Population [1]	Number Served
New Jersey	$4,794,310	$19,519,833	$24,314,143	1,928,555	65,379
New Mexico	997,642	1,357,127	2,354,769	317,291	30,287
New York	11,373,485	26,777,640	38,151,125	4,720,684	182,879
North Carolina	4,913,208	19,311,736	24,224,944	1,979,014	120,347[2]
North Dakota	631,228	257,777	889,005	161,789	3,853
Ohio	6,851,006	6,471,483	13,322,489	2,801,394	108,753
Oklahoma	2,155,728	285,600	2,441,328	808,770	26,707
Oregon	1,546,933	7,345,449	8,892,382	550,404	40,285
Pennsylvania	7,925,633	1,214,589	9,140,222	3,257,454	48,590
Rhode Island	921,276	1,400,943	2,322,219	284,882	7,264
South Carolina	2,718,208	7,789,840	10,508,048	1,047,480	86,776
South Dakota	649,607	164,098	813,705	169,589	3,079
Tennessee	3,823,752	525,977	4,349,729	1,516,661	49,556
Texas	9,866,841	7,608,691	17,475,532	4,081,281	220,027
Utah	805,516	3,484,000	4,289,516	235,755	24,841
Vermont	525,059	2,086,009	2,611,068	116,732	5,330
Virginia	3,943,209	3,210,757	7,153,966	1,567,357	25,456
Washington	2,165,179	5,208,345	7,373,524	812,781	34,401
West Virginia	1,756,166	1,286,216	3,042,382	639,200	23,077
Wisconsin	2,908,978	6,360,491	9,269,469	1,128,720	70,838
Wyoming	456,066	267,329	723,395	87,452	3,337
Puerto Rico	3,215,958	308,337	3,524,295	1,258,720	26,845
Guam	157,582	0	157,582	24,437	1,465
No. Mariana Islands	112,976	0	112,976	5,507	201
TOTAL	$157,491,370[3]	$622,069,753	$779,561,123	61,235,942	3,723,541

1 Eligible population figures are based upon data from the 1980 Census for adults 16 years old and over without a high school diploma.

2 Total includes 8,147 Compensatory Education students.

3 Total federal allotments for PY 91 amounted to $157,811,000, including a total of $319,630 in federal allotments to U.S. territories. PY 91 federal allotments to U.S. territories include $125,262 (American Samoa), $19,592 (Palau), and $174,776 (Virgin Islands). Additional PY 91 data were not available and have not been included in this report.

TABLE 2: PARTICIPANTS BY PROGRAM LEVEL AND GENDER

State	Beginning ABE		Beginning ESL		Intermediate ABE		Intermediate ESL	
	Male	Female	Male	Female	Male	Female	Male	Female
Alabama	8,037	9,523	349	494	7,126	9,498	115	279
Alaska	1,047	1,298	369	457	347	433	192	240
Arizona	796	923	6,519	7,554	4,326	5,009	514	594
Arkansas	3,469	5,444	399	383	3,224	4,387	21	24
California	60,611	75,704	174,727	171,632	26,672	26,586	78,886	75,002
Colorado	1,920	1,547	970	913	1,921	1,685	477	625
Connecticut	2,708	3,382	5,238	7,357	1,762	2,808	2,020	3,235
Delaware	410	429	259	197	295	367	79	69
District of Columbia	2,707	2,766	1,107	1,156	1,040	1,386	1,054	1,073
Florida	52,003	51,430	39,145	43,194	22,828	21,267	11,376	13,343
Georgia	8,996	8,976	5,671	4,131	11,882	15,218	1,446	1,423
Hawaii	3,456	8,498	3,136	6,576	724	1,700	1,393	3,156
Idaho	2,231	1,999	618	419	1,467	1,356	113	96
Illinois	6,403	6,004	18,648	16,865	7,247	7,289	3,894	4,500
Indiana	6,850	5,831	930	1,118	6,976	7,862	388	676
Iowa	4,600	5,174	1,310	1,069	5,756	9,100	352	319
Kansas	1,795	2,085	559	586	1,402	1,855	138	270
Kentucky	2,852	3,153	61	97	4,231	6,152	35	53
Louisiana	3,237	3,042	139	292	6,609	8,124	212	281
Maine	1,053	1,129	335	449	1,815	2,053	119	285
Maryland	11,233	11,170	5,640	7,486	1,534	2,047	3,314	5,261
Massachusetts	2,315	1,313	2,393	3,007	3,110	1,969	1,525	1,512
Michigan	18,030	18,941	5,249	5,291	8,756	10,360	3,024	3,461
Minnesota	6,161	3,775	2,898	3,159	5,679	5,566	1,564	1,622
Mississippi	4,462	5,573	112	214	2,693	3,954	31	97
Missouri	5,591	5,454	981	1,090	6,055	7,030	533	822
Montana	639	585	58	62	966	1,285	21	32
Nebraska	945	859	394	286	1,210	1,588	180	118
Nevada	712	445	1,865	894	372	246	699	315
New Hampshire	917	765	266	344	583	789	194	261

TABLE 2: PARTICIPANTS BY PROGRAM LEVEL AND GENDER

State	Advanced ESL		Adult Secondary Education		Gender Totals		Total
	Male	Female	Male	Female	Male	Female	
Alabama	490	408	3,701	5,680	19,818	25,882	45,700
Alaska	48	57	406	505	2,409	2,990	5,399
Arizona	160	314	4,822	5,186	17,137	19,580	36,717
Arkansas	57	29	5,433	7,975	12,603	18,242	30,845
California	34,116	37,701	128,505	132,441	503,517	519,066	1,022,583
Colorado	320	386	1,772	1,206	7,380	6,362	13,742
Connecticut	1,794[1]	2,555[1]	10,043	14,286	23,565	33,623	57,188
Delaware	26	36	201	199	1,270	1,297	2,567
District of Columbia	418	500	3,826	3,276	10,152	10,157	20,309
Florida	2,891	3,284	90,330	85,675	218,573	218,193	436,766
Georgia	597	767	9,424	11,588	38,016	42,103	80,119
Hawaii	485	692	7,735	15,500	16,929	36,122	53,051
Idaho	59	49	924	884	5,412	4,803	10,215
Illinois	987	1,160	9,061	9,325	46,240	45,143	91,383
Indiana	164	306	9,266	10,116	24,574	25,909	50,483
Iowa	137	192	4,604	6,385	16,759	22,239	38,998
Kansas	61	126	1,077	1,225	5,032	6,147	11,179
Kentucky	19	30	2,669	3,896	9,867	13,381	23,248
Louisiana	176	142	9,716	11,379	20,089	23,260	43,349
Maine	127	140	4,264	4,804	7,713	8,860	16,573
Maryland	612	1,507	1,537	2,164	23,870	29,635	53,505
Massachusetts	544	601	2,936	1,993	12,823	10,395	23,218
Michigan	1,044	1,741	58,619	71,029	94,722	110,823	205,545
Minnesota	684	856	8,591	8,298	25,577	23,276	48,853
Mississippi	35	98	1,054	1,692	8,387	11,628	20,015
Missouri	253	402	2,067	2,782	15,480	17,580	33,060
Montana	7	10	843	1,434	2,534	3,408	5,942
Nebraska	99	107	433	378	3,261	3,336	6,597
Nevada	476	305	7,951	5,402	12,075	7,607	19,682
New Hampshire	58	105	1,275	1,580	3,293	3,844	7,137

TABLE 2: PARTICIPANTS BY PROGRAM LEVEL AND GENDER

State	Beginning ABE		Beginning ESL		Intermediate ABE		Intermediate ESL	
	Male	Female	Male	Female	Male	Female	Male	Female
New Jersey	3,705	4,005	5,367	6,670	3,965	5,308	2,745	3,379
New Mexico	1,412	1,773	2,237	2,496	2,422	3,702	1,110	1,200
New York	13,299	15,949	23,007	28,389	19,026	26,978	5,244	7,402
North Carolina	14,912	14,251	6,430	3,000	19,620	18,384	908	1,024
North Dakota	475	465	84	148	489	818	61	95
Ohio	16,678	17,793	2,188	2,833	18,216	25,149	1,525	2,127
Oklahoma	3,253	3,887	536	811	3,982	5,904	369	727
Oregon	2,521	1,935	6,280	2,716	2,881	3,052	2,393	1,543
Pennsylvania	5,572	4,272	2,641	3,676	7,960	9,272	1,387	2,090
Rhode Island	894	1,073	431	694	706	936	230	261
South Carolina	8,274	6,137	628	508	10,185	9,661	184	219
South Dakota	387	410	34	39	680	743	15	26
Tennessee	10,272	11,235	423	358	7,148	9,378	380	856
Texas	17,970	19,485	21,736	22,831	17,974	23,421	8,283	9,267
Utah	776	794	712	698	372	365	395	379
Vermont	860	1,010	41	89	918	1,800	33	94
Virginia	2,149	2,590	1,603	1,819	2,068	3,037	310	489
Washington	3,378	3,489	5,370	5,170	3,659	3,859	1,324	1,503
West Virginia	3,276	3,242	88	153	3,754	6,057	75	152
Wisconsin	12,288	11,888	1,822	1,839	11,422	13,808	131	196
Wyoming	253	286	211	174	336	488	53	85
Puerto Rico	4,921	4,654	N/A	N/A	5,727	5,571	N/A	N/A
Guam	0	0	99	46	73	45	112	41
No. Mariana Islands	62	57	0	0	23	22	0	0
TOTAL	353,773	377,897	362,313	371,929	292,214	346,727	141,176	152,199

TABLE 2: PARTICIPANTS BY PROGRAM LEVEL AND GENDER

State	Advanced ESL		Adult Secondary Education		Gender Totals		Total
	Male	Female	Male	Female	Male	Female	
New Jersey	2,958	5,060	10,254	11,963	28,994	36,385	65,379
New Mexico	335	467	5,544	7,589	13,060	17,227	30,287
New York	2,911	4,060	16,326	20,288	79,813	103,066	182,879
North Carolina	441	671	19,153	21,553	61,464	58,883	120,347[2]
North Dakota	36	54	437	691	1,582	2,271	3,853
Ohio	747	1,046	9,082	11,369	48,436	60,317	108,753
Oklahoma	397	607	2,643	3,591	11,180	15,527	26,707
Oregon	762	708	7,050	8,444	21,887	18,398	40,285
Pennsylvania	508	676	4,778	5,758	22,846	25,744	48,590
Rhode Island	86	120	767	1,066	3,114	4,150	7,264
South Carolina	54	61	22,112	28,753	41,437	45,339	86,776
South Dakota	5	10	467	263	1,588	1,491	3,079
Tennessee	202	450	3,564	5,290	21,989	27,567	49,556
Texas	4,058	5,297	32,045	37,660	102,066	117,961	220,027
Utah	768	744	9,172	9,666	12,195	12,646	24,841
Vermont	4	13	161	307	2,017	3,313	5,330
Virginia	164	221	4,712	6,294	11,006	14,450	25,456
Washington	N/A[3]	N/A[3]	3,151	3,498	16,882	17,519	34,401
West Virginia	24	82	2,153	4,021	9,370	13,707	23,077
Wisconsin	69	61	7,153	10,161	32,885	37,953	70,838
Wyoming	33	33	617	768	1,503	1,834	3,337
Puerto Rico	2,731	3,241	N/A	N/A	13,379	13,466	26,845
Guam	39	22	531	457	854	611	1,465
No. Mariana Islands	0	0	16	21	101	100	201
TOTAL	64,276	78,310	554,973	627,754	1,768,725	1,954,816	3,723,541

N/A Information is not available.

1 Advanced ESL includes 742 participants in Citizenship/Americanization classes.

2 Total includes 8,147 Compensatory Education students.

3 Advanced ESL is not covered in the Washington Core Competencies and is not funded with federal ABE funds in Washington State.

TABLE 3: PARTICIPANTS BY POPULATION GROUP AND GENDER

State	American Indian or Alaskan Native		Asian or Pacific Islander		Black Not of Hispanic Origin		Hispanic		White Not of Hispanic Origin		Total (Male and Female)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Alabama	78	113	213	929	7,693	10,938	356	615	11,478	13,287	45,700
Alaska	581	718	390	484	106	131	286	359	1,046	1,298	5,399
Arizona	675	762	1,261	1,476	828	939	9,598	11,096	4,775	5,307	36,717
Arkansas	105	111	228	319	2,839	5,191	473	342	8,958	12,279	30,845
California	1,518	1,404	79,033	82,474	19,108	39,600	345,436	340,426	58,422	55,162	1,022,583
Colorado	204	201	488	817	888	352	3,031	2,545	2,769	2,447	13,742
Connecticut	76	103	1,805	2,606	4,540	6,674	7,192	11,136	9,952	13,104	57,188
Delaware	3	4	35	102	421	518	323	194	488	479	2,567
District of Columbia	13	18	504	620	5,522	5,395	3,504	3,413	609	711	20,309
Florida	843	783	5,138	6,668	62,886	58,305	63,998	63,513	85,708	88,924	436,766
Georgia	90	66	2,397	3,125	13,349	16,899	5,225	2,791	16,955	19,222	80,119
Hawaii	65	90	14,040	31,004	246	457	542	822	2,036	3,749	53,051
Idaho	200	170	99	179	42	25	1,124	724	3,947	3,705	10,215
Illinois	182	189	2,670	4,994	7,402	6,115	20,587	15,469	15,399	18,376	91,383
Indiana	109	87	491	1,050	5,794	4,793	1,637	1,449	16,543	18,530	50,483
Iowa	87	88	863	1,018	1,065	756	1,047	536	13,697	19,841	38,998
Kansas	97	121	270	506	585	761	805	752	3,275	4,007	11,179
Kentucky	52	62	68	172	1,524	1,655	95	141	8,128	11,351	23,248[1]
Louisiana	74	143	224	409	6,831	8,791	513	781	12,447	13,136	43,349
Maine	62	55	276	433	103	54	88	88	7,184	8,230	16,573
Maryland	112	96	2,593	4,602	8,954	9,751	5,673	7,179	6,538	8,007	53,505
Massachusetts	62	68	973	1,381	2,825	1,893	3,809	3,168	5,154	3,885	23,218
Michigan	846	883	2,492	4,394	30,761	33,620	7,893	6,505	52,730	65,421	205,545
Minnesota	1,855	2,082	3,379	4,346	5,039	4,134	2,668	1,768	12,636	10,946	48,853
Mississippi	12	28	97	262	4,213	6,565	525	913	3,540	3,860	20,015
Missouri	157	105	771	1,142	4,110	3,665	720	724	9,722	11,944	33,060
Montana	363	464	53	117	31	14	89	150	1,998	2,663	5,942
Nebraska	107	134	291	313	406	431	609	437	1,848	2,021	6,597
Nevada	220	190	368	460	1,649	1,001	5,548	2,987	4,290	2,969	19,682
New Hampshire	7	6	231	324	59	57	193	227	2,803	3,230	7,137

TABLE 3: PARTICIPANTS BY POPULATION GROUP AND GENDER

State	American Indian or Alaskan Native		Asian or Pacific Islander		Black Not of Hispanic Origin		Hispanic		White Not of Hispanic Origin		Total (Male and Female)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
New Jersey	237	227	1,844	3,839	4,292	6,175	10,272	11,640	12,349	14,504	65,379
New Mexico	1,434	1,767	396	705	276	439	8,121	10,107	2,833	4,209	30,287
New York	397	471	4,868	5,606	18,088	24,678	29,041	34,877	27,419	34,434	182,879
North Carolina	1,200	1,330	1,350	2,468	20,526	20,529	7,054	2,591	31,334	31,965	120,347[2]
North Dakota	275	353	120	231	58	26	53	70	1,076	1,591	3,853
Ohio	179	140	1,706	3,411	10,811	12,090	2,793	3,204	32,947	41,472	108,753
Oklahoma	902	1,313	610	1,342	2,239	1,610	1,238	1,805	6,191	9,457	26,707
Oregon	493	624	1,746	2,106	621	426	8,260	3,154	10,767	12,088	40,285
Pennsylvania	82	73	1,599	2,778	4,789	5,174	2,792	2,936	13,584	14,783	48,590
Rhode Island	5	16	179	219	360	486	477	759	2,093	2,670	7,264
South Carolina	81	183	318	710	20,647	22,606	1,010	734	19,381	21,106	86,776
South Dakota	605	539	16	49	36	16	14	32	917	855	3,079
Tennessee	120	105	290	882	4,641	5,201	532	442	16,406	20,937	49,556
Texas	470	463	3,803	5,940	12,676	14,578	55,555	60,726	29,562	36,254	220,027
Utah	381	449	805	918	279	165	2,370	2,252	8,360	8,862	24,841
Vermont	18	25	30	109	13	20	15	40	1,941	3,119	5,330
Virginia	24	26	1,088	1,880	2,950	4,408	1,964	1,820	4,980	6,316	25,456
Washington	695	832	3,054	4,536	1,081	1,021	4,265	2,807	7,787	8,323	34,401
West Virginia	86	98	81	246	546	512	83	102	8,574	12,749	23,077
Wisconsin	556	757	5,121	4,618	4,533	4,786	3,157	2,445	19,518	25,347	70,838
Wyoming	110	112	70	113	43	23	360	369	920	1,217	3,337
Puerto Rico	N/A	N/A	N/A	N/A	N/A	N/A	13,379	13,466	N/A	N/A	26,845
Guam	3	0	829	582	3	2	4	3	15	24	1,465
No. Mariana Islands	0	0	101	100	0	0	0	0	0	0	201
TOTAL	17,208	19,247	151,765	203,114	309,327	354,451	646,396	637,631	644,029	740,373	3,723,541

N/A Information is not available.

1 Total represents only the number of participants for which complete data are available. An additional 11,079 students participated twelve or more hours; however, complete data for these individuals are not available.

2 Total includes 8,147 Compensatory Education students.

REGIONAL MAP

* West region also includes Palau, American Samoa, Guam, the No. Mariana Islands, the Marshall Islands, and Micronesia. The Virgin Islands are part of the East region.

PARTICIPANTS BY POPULATION GROUP

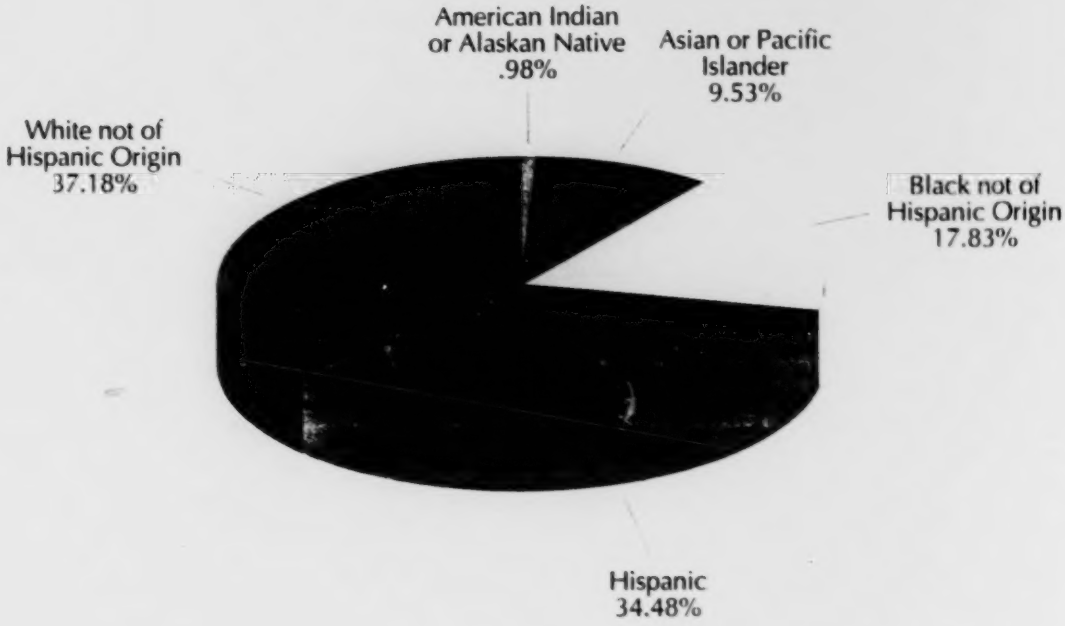

American Indian or Alaskan Native .98%
Asian or Pacific Islander 9.53%
White not of Hispanic Origin 37.18%
Black not of Hispanic Origin 17.83%
Hispanic 34.48%

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TABLE 4: PARTICIPANTS BY AGE AND GENDER

State	16-24 Years of Age		25-44 Years of Age		45-59 Years of Age		60 Years and Over		Total (Male and Female)
	Male	Female	Male	Female	Male	Female	Male	Female	
Alabama	7,893	8,731	8,305	11,484	2,337	3,600	1,295	2,055	45,700
Alaska	1,089	1,126	1,042	1,445	185	270	93	149	5,399
Arizona	8,176	9,338	7,475	8,534	1,252	1,428	235	279	36,717
Arkansas	5,966	5,867	5,047	8,799	961	2,175	629	1,401	30,845
California	178,418	138,210	270,793	261,441	59,607	73,186	15,659	25,269	1,022,583
Colorado	3,249	2,250	3,457	3,319	550	620	124	173	13,742
Connecticut	10,332	13,000	10,503	15,728	2,230	4,103	500	792	57,188
Delaware	425	408	669	686	134	162	39	44	2,567
District of Columbia	5,012	4,217	3,932	4,119	1,106	1,420	102	401	20,309
Florida	101,684	85,062	86,643	84,236	18,123	23,556	12,123	25,339	436,766
Georgia	17,786	17,016	15,737	18,425	3,640	5,049	853	1,613	80,119
Hawaii	4,710	8,493	6,722	15,703	3,172	6,606	2,325	5,320	53,051
Idaho	2,691	2,148	2,290	2,193	379	402	52	60	10,215
Illinois	23,164	15,875	18,807	22,076	3,228	5,397	1,041	1,795	91,383
Indiana	13,174	11,382	9,069	11,141	1,952	2,818	379	568	50,483
Iowa	6,484	6,169	6,809	7,697	1,445	1,978	2,021	6,395	38,998
Kansas	2,482	2,511	2,096	2,963	380	555	74	118	11,179
Kentucky	4,108	4,068	4,745	7,295	883	1,706	131	312	23,248
Louisiana	13,828	12,759	5,410	8,632	621	1,463	230	406	43,349
Maine	3,309	3,286	3,465	3,944	750	1,267	189	363	16,573
Maryland	8,268	7,452	12,120	16,387	2,192	4,006	1,290	1,790	53,505
Massachusetts	4,683	2,973	6,806	5,664	1,105	1,510	229	248	23,218
Michigan	40,703	40,764	37,304	41,738	10,010	12,825	6,705	15,496	205,545
Minnesota	8,403	8,375	13,939	11,870	2,749	2,441	486	590	48,853
Mississippi	4,214	4,289	3,173	5,525	772	1,435	228	379	20,015
Missouri	7,810	7,117	5,920	7,669	1,095	1,746	655	1,048	33,060
Montana	1,107	1,329	1,186	1,686	201	344	40	49	5,942
Nebraska	1,452	1,366	1,403	1,487	300	372	94	123	6,597
Nevada	5,372	3,488	5,755	3,320	837	698	111	101	19,682
New Hampshire	1,328	1,526	1,548	1,868	359	378	58	72	7,137

TABLE 4: PARTICIPANTS BY AGE AND GENDER

State	16-24 Years of Age		25-44 Years of Age		45-59 Years of Age		60 Years and Over		Total (Male and Female)
	Male	Female	Male	Female	Male	Female	Male	Female	
New Jersey	13,392	12,754	12,864	18,957	2,163	3,947	575	727	65,379
New Mexico	6,023	6,590	5,694	8,407	1,176	1,980	167	250	30,287
New York	27,684	27,576	41,355	57,240	9,034	15,152	1,821	3,017	182,879
North Carolina	28,493	21,607	25,266	26,086	5,716	7,364	1,989	3,826	120,347
North Dakota	676	755	698	1,210	181	268	27	38	3,853
Ohio	18,169	18,898	23,043	30,266	5,956	9,510	1,268	1,643	108,753
Oklahoma	4,853	5,648	4,886	7,637	1,045	1,669	396	573	26,707
Oregon	11,375	8,675	8,780	7,900	1,343	1,401	389	422	40,285
Pennsylvania	7,668	7,011	11,709	14,009	2,628	3,457	841	1,267	48,590
Rhode Island	1,056	1,471	1,588	2,059	314	416	156	204	7,264
South Carolina	20,742	21,061	15,044	16,620	4,051	4,946	1,600	2,712	86,776
South Dakota	787	688	603	620	193	136	23	29	3,079
Tennessee	8,690	7,819	9,805	12,894	2,275	3,486	1,219	3,368	49,556
Texas	43,865	42,704	46,607	56,907	8,179	11,843	3,415	6,507	220,027
Utah	7,250	7,517	3,971	4,117	826	859	148	153	24,841
Vermont	845	1,455	846	1,447	254	320	72	91	5,330
Virginia	4,031	3,699	4,988	7,901	1,045	1,688	942	1,162	25,456
Washington	6,560	5,814	8,162	9,118	1,820	2,152	340	435	34,401
West Virginia	4,030	4,638	4,500	7,481	787	1,267	135	239	23,077
Wisconsin	11,709	12,015	16,992	20,943	3,365	4,164	819	831	70,838
Wyoming	644	677	704	945	133	176	19	39	3,337
Puerto Rico	8,804	8,864	2,758	2,776	848	854	969	972	26,845
Guam	584	445	231	144	36	21	4	1	1,466
No. Mariana Islands	62	65	36	35	2	1	0	0	201
TOTAL	735,312	659,041	813,300	912,793	175,925	240,593	65,324	121,254	3,723,542

TABLE 5: PARTICIPANT CHARACTERISTICS*

State	Disabled Adults	Adults in Rural Areas	Adults in Urban Areas with High Unemployment	Immigrant Adults	Homeless Adults	Adults in Correctional Facilities	Other Institutionalized Adults	Employed Adults	Unemployed Adults	Adults on Public Assistance
Alabama	2,181	18,625	11,820	863	846	4,867	864	16,935	18,927	9,608
Alaska	410	1,922	1,777	1,140	419	N/A	325	2,124	3,132	741
Arizona	1,499	5,086	31,631	N/A	191	2,448	1,164	14,311	22,406	6,233
Arkansas	1,168	9,687	6,842	696	955	1,410	852	9,130	16,988	7,612
California	9,134	N/A	N/A	N/A	2,519	21,000	N/A	N/A	N/A	N/A
Colorado	471	4,615	9,127	2,365	58	4,446	107	4,863	4,353	1,924
Connecticut	1,441	1,461	19,062	7,436	129	483	126	25,925	20,478	9,406
Delaware	170	1,619	340	663	37	240	40	1,395	774	398
District of Columbia	177	N/A	4,322	6,020	204	1,215	550	12,159	5,565	1,320
Florida	22,042	40,923	43,432	110,260	1,194	50,199	10,718	155,211	108,397	19,585
Georgia	3,676	26,624	18,024	4,997	1,274	7,498	1,079	38,430	32,463	10,752
Hawaii	439	3,609	15,907	20,779	30	3,280	202	23,464	20,427	5,432
Idaho	290	952	623	315	96	1,420	474	2,440	2,364	768
Illinois	553	13,140	78,243	19,230	35	2,733	553	38,700	52,681	1,541
Indiana	4,294	10,169	12,893	2,352	537	2,741	4,814	18,527	21,647	9,287
Iowa	11,829	20,343	4,691	2,529	3,841	1,970	7,814	9,218	12,855	9,207
Kansas	831	5,471	2,827	1,690	57	586	371	4,012	5,838	3,133
Kentucky	430	6,554	2,210	222	2,587	54	9,143	11,670	2,968	N/A
Louisiana	1,281	13,201	9,036	807	248	2,118	686	9,666	12,269	5,804
Maine	1,064	7,258	1,847	1,042	423	1,432	593	5,650	8,183	4,288
Maryland	905	17,718	27,299	9,721	529	4,733	278	22,186	14,917	4,542
Massachusetts	2,539	1,676	14,667	7,925	232	5,573	47	7,324	8,636	4,207
Michigan	12,616	34,582	126,956	16,742	1,368	9,435	4,350	62,029	84,651	46,333
Minnesota	3,112	9,791	29,659	9,591[1]	1,216	8,373	768	13,443	27,215	24,217[2]
Mississippi	582	7,869	2,684	231	145	1,475	316	7,599	7,316	4,572
Missouri	1,809	5,983	3,715	2,594	570	3,109	1,106	11,122[3]	16,822	5,699
Montana	869	2,373	92	102	46	504	18	1,425	2,735	904
Nebraska	560	1,886	1,420	916	102	870	183	2,552	3,404	1,764
Nevada	236	3,285	16,397	6,124	311	3,358	902	6,811	12,871	748
New Hampshire	277	2,017	3,390	965	17	370	46	2,716	2,890	882

TABLE 5: PARTICIPANT CHARACTERISTICS*

State	Disabled Adults	Adults in Rural Areas	Adults in Urban Areas with High Unemployment	Immigrant Adults	Homeless Adults	Adults in Correctional Facilities	Other Institutionalized Adults	Employed Adults	Unemployed Adults	Adults on Public Assistance
New Jersey	1,751	2,964	17,090	11,258	161	3,892	539	17,832	17,099	3,319
New Mexico	811	13,357	5,861	9,294	219	1,177	498	9,515	11,488	6,297
New York	6,864	25,806	105,701	65,439	1,931	10,003	3,083	90,522	92,357	13,852
North Carolina	23,035	42,135	22,032	5,331	1,728	8,093	2,101	41,772	34,741	8,081
North Dakota	429	1,672	1,112	303	132	244	12	1,104	2,397	1,300
Ohio	6,470	29,838	61,326	8,859	1,806	6,683	2,122	33,116	57,029	39,987
Oklahoma	791	8,590	3,930	1,662	227	4,506	656	7,937	8,890	4,475
Oregon	1,849	17,268	15,057	13,358	735	1,819	694	16,737	18,720	6,078
Pennsylvania	4,185	8,588	457	6,889	616	3,731	1,668	17,624	18,015	12,671
Rhode Island	426	846	3,106	2,519	63	756	43	3,421	2,297	1,452
South Carolina	5,377	37,981	8,074	882	694	10,942	1,144	31,154	21,093	6,646
South Dakota	212	1,317	90	97	288	603	146	882	1,405	781
Tennessee	8,707	32,856	16,700	1,421	204	3,025	2,330	17,497	29,031	12,609
Texas	7,651	51,640	65,303	47,533	4,457	15,173	8,029	91,042	97,802	16,420
Utah	606	2,291	2,280	3,720	860	569	890	8,737	10,992	3,307
Vermont	512	2,324	0	275	63	111	30	1,849	1,739	1,892
Virginia	1,492	3,147	2,712	877	139	1,540	456	11,918	9,749	4,179
Washington	2,245	8,537	12,992	10,335	621	2,468	919	9,589	17,593	7,635
West Virginia	819	23,077	0	574	206	1,542	375	5,699	17,378	6,937
Wisconsin	3,735	41,412	9,829	372	527	2,335	453	18,794	14,237	413
Wyoming	282	1,215	375	431	32	384	119	1,406	1,423	695
Puerto Rico	172	13,389	13,456	778	790	636	2,586	1,789	1,686	N/A
Guam	28	N/A	N/A	119	N/A	63	31	N/A	N/A	N/A
No. Mariana Islands	0	201	0	0	0	33	0	76	125	0
TOTAL	165,334	648,898	868,416	430,643	36,715	228,268	77,413	981,050	1,041,458	359,933

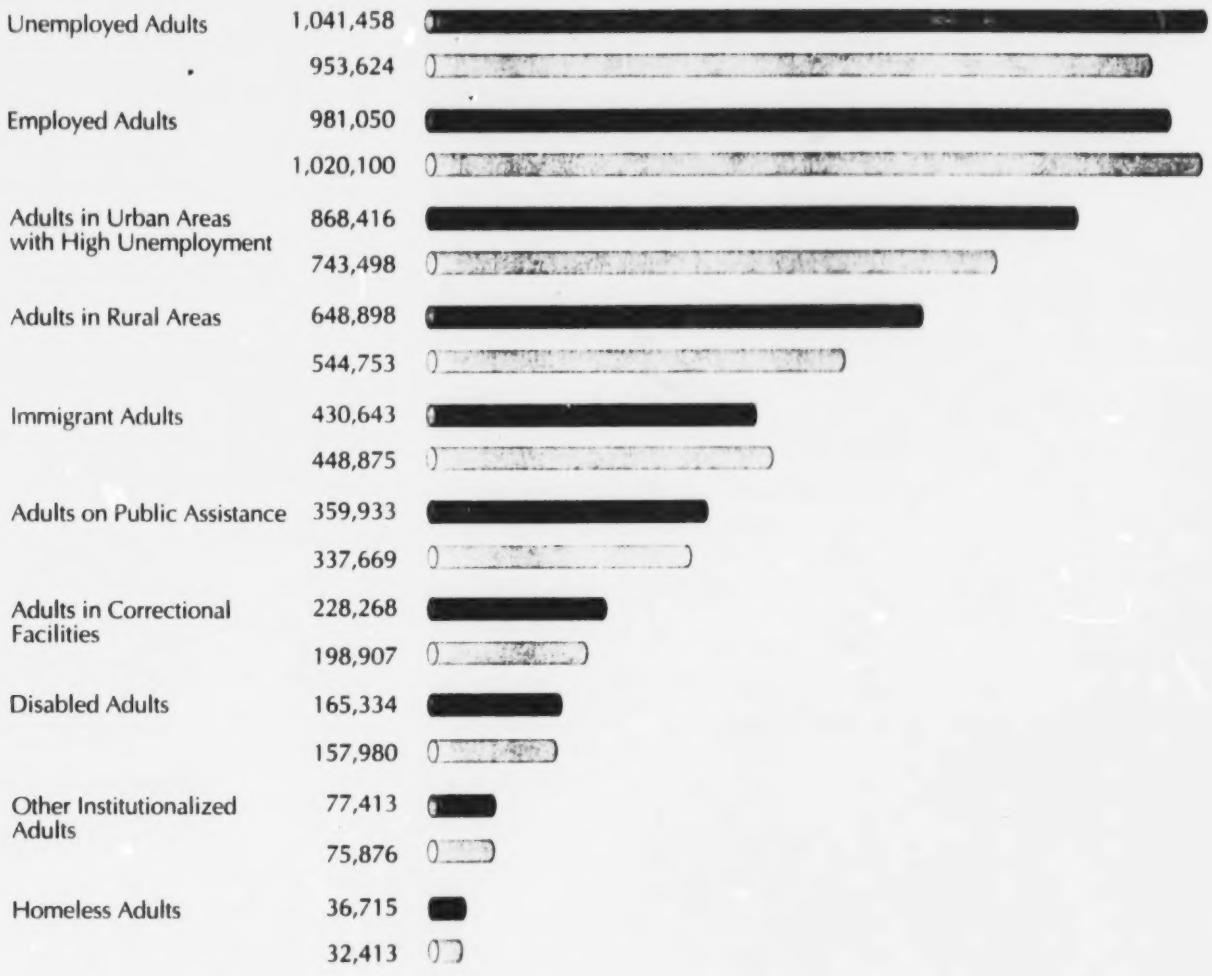
* Participant data may reflect more than one characteristic.

N/A Information is not available.

1 Figure includes refugees, legalized alien, or immigrant adults.

2 Includes adults receiving General Assistance/Work Readiness, Aid to Families with Dependent Children, or other public assistance.

PARTICIPANT CHARACTERISTICS*



* Participant data may reflect more than one characteristic.

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education[1]	Total
Alabama							
# Enrolled at Each Level	16,916	807	18,100	426	651	8,800	45,700
# Completed That Level	4,333	192	3,887	110	177	2,560	11,259
# Progressing in Same Level	7,969	408	9,378	261	410	4,014	22,440
# Separated Before Completing That Level	4,614	207	4,835	55	64	2,226	12,001
# Moved to Higher Level	4,128	152	3,100	114	162	N/A	7,656
Alaska							
# Enrolled at Each Level	2,345	826	780	432	105	911	5,399
# Completed That Level	1,522	767	380	400	97	729	3,895
# Progressing in Same Level	0	0	0	0	0	0	0
# Separated Before Completing That Level	823	59	400	32	8	182	1,504
# Moved to Higher Level	0	0	0	0	0	N/A	0
Arizona							
# Enrolled at Each Level	1,741	14,257	9,456	1,122	407	9,734	36,717
# Completed That Level	288	4,880	382	494	129	3,108	9,281
# Progressing in Same Level	1,313	8,402	4,887	628	246	6,506	21,982
# Separated Before Completing That Level	140	975	4,187	0	32	120	5,454
# Moved to Higher Level	288	4,880	382	494	129	N/A	6,173
Arkansas							
# Enrolled at Each Level	8,913	782	7,611	45	86	13,408	30,845
# Completed That Level	975	41	518	0	0	5,641	7,175
# Progressing in Same Level	7,384	719	6,448	41	85	7,070	21,747
# Separated Before Completing That Level	554	22	645	4	1	697	1,923
# Moved to Higher Level	975	41	518	0	0	N/A	1,534
California							
# Enrolled at Each Level	136,315	346,359	53,258	153,888	71,817	260,946	1,022,583
# Completed That Level	13,739	44,678	6,301	17,908	8,944	31,140	122,710
# Progressing in Same Level	92,495	213,638	33,114	93,894	42,257	158,603	634,001
# Separated Before Completing That Level	30,081	88,043	13,843	42,086	20,616	71,203	265,872
# Moved to Higher Level	7,690	24,533	3,488	10,254	5,163	N/A	51,128

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education[1]	Total
Colorado							
# Enrolled at Each Level	3,467	1,883	3,606	1,102	706	2,978	13,742
# Completed That Level	1,426	519	1,506	399	274	1,257	5,381
# Progressing in Same Level	999	686	1,068	408	186	912	4,259
# Separated Before Completing That Level	1,042	678	1,032	295	246	809	4,102
# Moved to Higher Level	1,107	411	1,272	289	171	N/A	3,250
Connecticut							
# Enrolled at Each Level	6,090	12,595	4,570	5,255	3,607	24,329	56,446
# Completed That Level	1,560	4,553	2,579	2,727	1,702	7,519	20,640
# Progressing in Same Level	4,079	7,519	1,719	2,358	1,758	14,245	31,678
# Separated Before Completing That Level	451	523	272	170	147	2,565	4,128
# Moved to Higher Level	771	1,703	1,281	1,063	536	N/A	5,354
Delaware							
# Enrolled at Each Level	839	456	662	148	62	400	2,567
# Completed That Level	194	74	186	32	6	126	618
# Progressing in Same Level	291	178	212	38	50	194	963
# Separated Before Completing That Level	160	109	101	32	2	80	484
# Moved to Higher Level	194	95	163	46	4	N/A	502
District of Columbia							
# Enrolled at Each Level	5,473	2,263	2,426	2,127	918	7,102	20,309
# Completed That Level	1,916	815	825	585	271	2,628	7,040
# Progressing in Same Level	2,572	1,086	1,213	1,255	413	2,698	9,237
# Separated Before Completing That Level	985	362	388	287	234	1,776	4,032
# Moved to Higher Level	1,916	815	825	585	271	N/A	4,412
Florida							
# Enrolled at Each Level	103,433	82,339	44,095	24,719	6,175	176,005	436,766
# Completed That Level	34,221	24,273	10,182	7,521	2,471	55,063	133,731
# Progressing in Same Level	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# Separated Before Completing That Level	27,704	27,954	16,508	7,775	1,857	60,830	142,628
# Moved to Higher Level[2]	41,508	30,112	17,405	9,423	1,847	60,112	160,407

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education	Total
Georgia							
# Enrolled at Each Level	17,972	9,802	27,100	2,869	1,364	21,012	80,119
# Completed That Level	5,011	1,412	8,113	311	287	7,821	22,955
# Progressing in Same Level	6,292	4,233	8,758	1,080	571	6,712	27,646
# Separated Before Completing That Level	7,589	4,043	10,201	1,397	470	6,612	30,312
# Moved to Higher Level	3,765	859	6,014	291	264	0	11,193
Hawaii							
# Enrolled at Each Level	11,954	9,712	2,424	4,549	1,177	23,235	53,051
# Completed That Level	4,702	2,955	888	1,542	442	7,376	17,905
# Progressing in Same Level	5,543	5,410	913	2,387	586	11,593	26,432
# Separated Before Completing That Level	1,709	1,347	623	620	149	4,266	8,714
# Moved to Higher Level	4,702	2,955	888	1,542	442	N/A	10,529
Idaho							
# Enrolled at Each Level	4,230	1,037	2,823	209	108	1,808	10,215
# Completed That Level	1,950	296	1,327	96	44	1,054	4,767
# Progressing in Same Level	1,260	514	692	73	44	396	2,979
# Separated Before Completing That Level	1,020	227	804	40	20	358	2,469
# Moved to Higher Level	1,519	149	1,055	69	41	N/A	2,833
Illinois							
# Enrolled at Each Level	12,407	35,513	14,536	8,394	2,174	18,386	91,410
# Completed That Level	9,124	28,376	10,189	6,668	1,577	12,407	68,341
# Progressing in Same Level	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# Separated Before Completing That Level	3,283	7,137	4,347	1,726	510	6,039	23,042
# Moved to Higher Level	1,586	2,679	2,932	1,198	N/A	N/A	8,395
Indiana							
# Enrolled at Each Level	12,676	2,057	14,846	1,048	471	19,385	50,483
# Completed That Level	3,263	579	4,897	266	175	5,104	14,284
# Progressing in Same Level	5,772	990	6,020	489	222	9,989	23,482
# Separated Before Completing That Level	3,641	488	3,929	293	74	4,292	12,717
# Moved to Higher Level	2,133	285	3,074	157	46	66	5,761

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education†	Total
Iowa							
# Enrolled at Each Level	9,774	2,379	14,856	671	329	10,989	38,998
# Completed That Level	2,258	1,017	4,386	175	118	6,540	14,494
# Progressing in Same Level	6,071	1,216	7,488	336	132	2,839	18,082
# Separated Before Completing That Level	1,445	146	2,982	160	79	1,610	6,422
# Moved to Higher Level	1,278	765	2,326	130	27	N/A	4,526
Kansas							
# Enrolled at Each Level	3,867	1,141	3,265	407	189	2,310	11,179
# Completed That Level	1,376	251	1,522	106	70	1,748	5,073
# Progressing in Same Level	1,325	666	1,083	203	71	393	3,741
# Separated Before Completing That Level	1,166	224	660	98	48	169	2,365
# Moved to Higher Level	781	118	1,106	49	13	N/A	2,067
Kentucky							
# Enrolled at Each Level	6,005	158	10,383	88	49	6,565	23,248
# Completed That Level	2,037	42	4,475	30	10	3,847	10,441
# Progressing in Same Level	2,250	73	3,454	29	31	1,899	7,736
# Separated Before Completing That Level	1,718	43	2,454	29	8	819	5,071
# Moved to Higher Level	1,709	30	3,916	25	10	N/A	5,690
Louisiana							
# Enrolled at Each Level	6,279	431	14,733	493	318	21,095	43,349
# Completed That Level	1,574	75	4,758	101	84	8,035	14,627
# Progressing in Same Level	3,189	201	6,061	230	165	7,922	17,768
# Separated Before Completing That Level	1,516	155	3,914	162	69	5,138	10,954
# Moved to Higher Level	1,574	75	4,758	101	84	N/A	6,592
Maine							
# Enrolled at Each Level	2,182	784	3,868	404	267	9,068	16,573
# Completed That Level	699	164	1,527	105	80	3,859	6,434
# Progressing in Same Level	883	437	1,319	292	149	2,780	5,860
# Separated Before Completing That Level	600	183	1,022	7	38	2,429	4,279
# Moved to Higher Level	579	130	1,242	91	94	N/A	2,136

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education†	Total
Maryland							
# Enrolled at Each Level	34,739	13,083	2,642	8,537	2,094	11,866	72,961
# Completed That Level	157	7,170	190	4,233	1,705	1,161	14,616
# Progressing in Same Level	34,478	3,946	455	16,097	282	9,358	64,616
# Separated Before Completing That Level	79	4,055	279	2,519	99	5,587	12,618
# Moved to Higher Level	N/A	3,987	N/A	3,846	24	N/A	7,857
Massachusetts							
# Enrolled at Each Level	3,628	5,400	5,079	3,037	1,145	4,929	23,218
# Completed That Level	1,119	1,725	1,982	1,012	481	2,339	8,658
# Progressing in Same Level	1,598	2,088	1,549	993	238	1,235	7,701
# Separated Before Completing That Level	911	1,587	1,548	1,032	426	1,355	6,859
# Moved to Higher Level	757	1,293	1,516	630	316	N/A	4,512
Michigan							
# Enrolled at Each Level	36,971	10,540	19,116	6,485	2,785	129,648	205,545
# Completed That Level	5,541	2,832	3,866	2,076	1,019	32,693	48,027
# Progressing in Same Level	16,376	3,997	7,200	2,369	911	53,201	84,054
# Separated Before Completing That Level	15,054	3,711	8,050	2,040	855	43,754	73,464
# Moved to Higher Level	2,744	1,698	3,014	1,222	468	N/A	9,146
Minnesota							
# Enrolled at Each Level	9,936	6,057	11,245	3,186	1,540	16,889	48,853
# Completed That Level	2,920	1,680	3,928	1,102	515	7,755	17,900
# Progressing in Same Level	4,534	3,461	4,284	1,503	808	5,892	20,482
# Separated Before Completing That Level	2,482	916	3,033	581	217	3,242	10,471
# Moved to Higher Level	10,043	1,364	2,752	869	344	3,802	19,174
Mississippi							
# Enrolled at Each Level	10,035	326	6,647	128	133	2,746	20,015
# Completed That Level	2,677	165	1,984	59	56	1,043	5,984
# Progressing in Same Level	4,471	107	2,865	50	43	1,076	8,612
# Separated Before Completing That Level	2,887	54	1,798	19	34	627	5,419
# Moved to Higher Level	1,208	61	1,209	28	21	469	2,996

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education†	Total
Missouri							
# Enrolled at Each Level	11,005	2,071	13,085	1,355	655	4,849	33,020
# Completed That Level	3,168	615	4,836	483	151	2,328	11,581
# Progressing in Same Level	5,271	1,123	4,842	654	300	1,691	13,881
# Separated Before Completing That Level	2,606	333	3,407	218	204	830	7,598
# Moved to Higher Level	2,720	506	4,377	343	0	N/A	7,946
Montana							
# Enrolled at Each Level	1,224	120	2,251	53	17	2,277	5,942
# Completed That Level	404	50	945	25	5	1,161	2,590
# Progressing in Same Level	392	46	788	15	5	911	2,157
# Separated Before Completing That Level	428	24	518	13	7	205	1,195
# Moved to Higher Level	367	35	855	20	4	N/A	1,281
Nebraska							
# Enrolled at Each Level	1,804	680	2,798	298	206	811	6,597
# Completed That Level	378	128	1,095	95	32	407	2,135
# Progressing in Same Level	828	280	935	141	112	147	2,443
# Separated Before Completing That Level	598	272	768	62	62	257	2,019
# Moved to Higher Level	300	89	625	76	24	N/A	1,114
Nevada							
# Enrolled at Each Level	1,157	2,759	618	1,014	781	13,353	19,682
# Completed That Level	548	869	351	498	401	1,687	4,354
# Progressing in Same Level	433	1,663	75	363	235	5,058	7,827
# Separated Before Completing That Level	176	227	192	153	145	6,608	7,501
# Moved to Higher Level	493	559	369	374	236	334	2,365
New Hampshire							
# Enrolled at Each Level	1,682	610	1,372	455	163	2,855	7,137
# Completed That Level	351	212	394	135	28	917	2,037
# Progressing in Same Level	1,010	79	660	228	89	1,396	3,662
# Separated Before Completing That Level	321	119	318	92	46	542	1,438
# Moved to Higher Level	273	128	303	59	3	N/A	766

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education[1]	Total
New Jersey							
# Enrolled at Each Level	7,710	12,037	9,273	6,124	8,018	22,217	65,379
# Completed That Level	794	1,873	1,218	1,856	1,417	6,787	13,945
# Progressing in Same Level	4,220	5,867	4,351	2,363	4,500	9,022	30,323
# Separated Before Completing That Level	2,696	4,297	3,704	1,905	2,101	6,408	21,111
# Moved to Higher Level	609	744	1,125	195	345	N/A	3,018
New Mexico							
# Enrolled at Each Level	3,745	4,808	5,739	2,558	853	12,584	30,287
# Completed That Level	1,577	1,645	1,949	582	357	6,161	12,271
# Progressing in Same Level	1,513	1,841	2,540	1,594	357	4,510	12,355
# Separated Before Completing That Level	655	1,322	1,250	382	139	1,913	5,661
# Moved to Higher Level	618	581	846	219	46	1,025	3,335
New York							
# Enrolled at Each Level	29,248	51,396	46,004	12,646	6,971	36,614	182,879
# Completed That Level	8,557	9,702	12,467	4,403	2,319	17,198	54,646
# Progressing in Same Level	16,225	32,706	19,799	6,104	2,907	9,384	87,125
# Separated Before Completing That Level	4,466	8,988	13,738	2,139	1,745	10,032	41,108
# Moved to Higher Level	7,242	8,021	11,904	2,503	2,049	N/A	31,719
North Carolina							
# Enrolled at Each Level	29,163	9,430	38,004	1,932	1,112	40,706	120,347
# Completed That Level	3,175	1,207	4,737	325	49	7,970	17,463
# Progressing in Same Level	19,850	6,142	24,238	1,163	915	22,933	75,241
# Separated Before Completing That Level	6,138	2,081	9,029	444	148	9,803	27,643
# Moved to Higher Level	1,811	881	2,478	179	9	N/A	5,358
North Dakota							
# Enrolled at Each Level	919	278	1,323	152	88	1,093	3,853
# Completed That Level	351	124	574	70	45	595	1,759
# Progressing in Same Level	311	114	507	61	24	237	1,254
# Separated Before Completing That Level	263	39	228	20	18	195	763
# Moved to Higher Level	293	36	734	26	1	N/A	1,090

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education†	Total
Ohio							
# Enrolled at Each Level	34,471	5,021	43,365	3,652	1,793	20,451	108,753
# Completed That Level	13,623	2,581	19,441	1,749	681	11,314	49,389
# Progressing in Same Level	12,207	1,474	13,319	1,247	659	5,068	33,974
# Separated Before Completing That Level	8,641	966	10,605	656	453	4,069	25,390
# Moved to Higher Level	9,037	842	13,691	496	208	N/A	24,274
Oklahoma							
# Enrolled at Each Level	7,140	1,347	9,886	1,096	1,004	6,234	26,707
# Completed That Level	2,171	412	3,666	436	445	2,415	9,545
# Progressing in Same Level	2,691	585	3,392	408	221	2,347	9,644
# Separated Before Completing That Level	2,278	350	2,828	252	338	1,472	7,518
# Moved to Higher Level	1,574	217	2,598	161	105	N/A	4,655
Oregon							
# Enrolled at Each Level	4,456	8,996	5,933	3,936	1,470	15,494	40,285
# Completed That Level	491	1,507	884	780	285	4,409	8,356
# Progressing in Same Level	2,922	4,725	3,047	1,996	725	6,599	20,014
# Separated Before Completing That Level	1,043	2,764	2,002	1,160	460	4,486	11,915
# Moved to Higher Level	460	1,136	784	430	91	N/A	2,901
Pennsylvania							
# Enrolled at Each Level	9,844	6,317	17,232	3,477	1,184	10,536	48,590
# Completed That Level	2,054	1,982	7,093	1,087	458	5,208	17,882
# Progressing in Same Level	5,524	2,431	4,673	1,513	425	2,356	16,922
# Separated Before Completing That Level	2,266	1,904	5,466	877	301	2,972	13,786
# Moved to Higher Level	3,665	1,689	3,520	1,169	278	N/A	10,321
Rhode Island							
# Enrolled at Each Level	1,967	1,125	1,642	491	206	1,833	7,264
# Completed That Level	1,082	709	1,018	303	165	1,279	4,556
# Progressing in Same Level	640	223	443	119	12	344	1,781
# Separated Before Completing That Level	245	193	181	69	29	210	927
# Moved to Higher Level	679	467	881	123	10	N/A	2,160

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education[1]	Total
South Carolina							
# Enrolled at Each Level	14,456	1,136	19,801	407	111	50,865	86,776
# Completed That Level	3,890	336	4,747	123	24	16,248	25,368
# Progressing in Same Level	9,277	506	12,716	235	62	25,395	48,191
# Separated Before Completing That Level	1,289	294	2,338	49	25	9,222	13,217
# Moved to Higher Level	2,497	92	2,173	47	27	N/A	4,836
South Dakota							
# Enrolled at Each Level	781	71	1,463	38	28	698	3,079
# Completed That Level	234	24	453	13	20	337	1,081
# Progressing in Same Level	374	34	638	19	5	195	1,265
# Separated Before Completing That Level	173	13	372	6	3	166	733
# Moved to Higher Level	168	16	468	11	20	N/A	683
Tennessee							
# Enrolled at Each Level	21,507	781	16,526	1,236	652	8,854	49,556
# Completed That Level	1,332	139	5,259	232	47	2,672	9,681
# Progressing in Same Level	13,964	600	9,913	843	400	5,902	31,622
# Separated Before Completing That Level	6,211	42	1,354	161	205	280	8,253
# Moved to Higher Level	15,296	739	13,027	1,075	447	N/A	30,584
Texas							
# Enrolled at Each Level	37,455	44,567	41,395	17,550	9,355	69,705	220,027
# Completed That Level	12,280	15,087	13,642	6,895	3,549	27,542	78,995
# Progressing in Same Level	15,740	17,009	15,894	5,909	3,341	22,950	80,843
# Separated Before Completing That Level	9,435	12,471	11,859	4,746	2,465	19,213	60,189
# Moved to Higher Level	5,378	7,709	8,148	3,085	1,447	N/A	25,767
Utah							
# Enrolled at Each Level	1,570	1,410	737	774	1,512	18,838	24,841
# Completed That Level	1,901	1,114	1,685	615	1,201	2,186	8,702[3]
# Progressing in Same Level	N/A	N/A	N/A	N/A	N/A	N/A	6,885
# Separated Before Completing That Level	N/A	N/A	N/A	N/A	N/A	N/A	9,254
# Moved to Higher Level	N/A	N/A	N/A	N/A	N/A	N/A	N/A

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education[1]	Total
Vermont							
# Enrolled at Each Level	1,870	130	2,718	127	17	468	5,330
# Completed That Level	274	12	513	20	3	148	970
# Progressing in Same Level	1,019	80	1,450	74	11	173	2,807
# Separated Before Completing That Level	577	38	755	33	3	147	1,553
# Moved to Higher Level	459	14	817	37	0	N/A	1,327
Virginia							
# Enrolled at Each Level	4,747	3,425	5,111	817	388	8,921	25,561[4]
# Completed That Level	932	866	1,212	322	88	1,707	5,127
# Progressing in Same Level	2,432	1,320	2,187	222	97	4,426	12,836
# Separated Before Completing That Level	1,383	1,231	1,721	271	199	2,787	7,592
# Moved to Higher Level	705	381	934	122	68	N/A	2,210
Washington							
# Enrolled at Each Level	6,867	10,540	7,518	2,827	N/A[5]	6,649	34,401
# Completed That Level	2,045	2,926	2,913	764	N/A[5]	2,373	11,021
# Progressing in Same Level	2,755	4,731	2,357	1,465	N/A[5]	2,306	13,614
# Separated Before Completing That Level	2,067	2,883	2,248	598	N/A[5]	1,970	9,766
# Moved to Higher Level	1,423	2,058	1,803	380	N/A[5]	764	6,428
West Virginia							
# Enrolled at Each Level	6,518	241	9,811	227	106	6,174	23,077
# Completed That Level	1,211	67	3,184	93	37	3,030	7,622
# Progressing in Same Level	3,569	142	2,995	97	23	2,085	8,911
# Separated Before Completing That Level	1,738	32	3,632	37	46	1,059	6,544
# Moved to Higher Level	1,881	65	3,875	95	77	N/A	5,993
Wisconsin							
# Enrolled at Each Level	24,176	3,661	25,230	327	130	17,314	70,838
# Completed That Level	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# Progressing in Same Level	13,464	3,246	13,315	288	113	15,875	46,301
# Separated Before Completing That Level	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# Moved to Higher Level	4,752	415	6,326	39	N/A	N/A	11,532

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education[1]	Total
Wyoming							
# Enrolled at Each Level	686	378	691	133	72	1,377	3,337
# Completed That Level	89	80	254	28	23	569	1,043
# Progressing in Same Level	459	158	216	62	29	461	1,385
# Separated Before Completing That Level	138	140	221	43	20	347	909
# Moved to Higher Level	191	86	371	54	34	N/A	736
Puerto Rico							
# Enrolled at Each Level	7,163	2,412	N/A	11,298	5,972	N/A	26,845
# Completed That Level	6,476	2,076	N/A	8,991	5,115	N/A	22,658
# Progressing in Same Level	132	43	N/A	473	269	N/A	917
# Separated Before Completing That Level	555	293	N/A	1,834	588	N/A	3,270
# Moved to Higher Level	6,476	2,076	N/A	8,991	5,115	N/A	22,658
Guam							
# Enrolled at Each Level	0	145	118	153	62	988	1,466
# Completed That Level	0	12	24	4	13	0	53
# Progressing in Same Level	0	17	44	12	5	988	1,066
# Separated Before Completing That Level	0	116	50	137	44	0	347
# Moved to Higher Level	0	3	3	0	0	N/A	6
No. Mariana Islands							
# Enrolled at Each Level	119	0	45	0	0	37	201
# Completed That Level	67	0	36	0	0	32	135
# Progressing in Same Level	28	0	3	0	0	2	33
# Separated Before Completing That Level	24	0	6	0	0	2	32
# Moved to Higher Level	67	0	36	0	0	N/A	103

TABLE 6: PARTICIPANT PROGRESS BY EDUCATIONAL LEVEL*

State	Beginning ABE	Beginning ESL	Intermediate ABE	Intermediate ESL	Advanced ESL	Adult Secondary Education[1]	Total
TOTAL							
# Enrolled at Each Level	737,758	742,067	619,757	303,276	156,952	1,219,303	3,779,113
# Completed That Level	172,797	178,134	172,542	78,398	44,932	349,378	996,181
# Progressing in Same Level	347,321	348,183	252,736	151,987	70,583	476,878	1,647,688
# Separated Before Completing That Level	166,498	186,797	164,193	77,452	39,122	319,209	953,271
# Moved to Higher Level	153,710	110,163	145,424	52,300	24,579	81,944	568,120

* All figures except enrollment figures may reflect some duplicate counts.

N/A Information is not available.

1 U.S. Department of Education does not require states to collect data for adult secondary education students who move to a higher level.

2 Categorized in Florida as "Continuing Students."

3 3,586 completed ABE (including ESL), 2,801 successfully passed the GED Tests, and 2,186 received high school diplomas.

4 Totals include 2,152 additional participants.

5 Advanced ESL is not covered in the Washington Core Competencies and is not funded with federal ABE funds in Washington State.

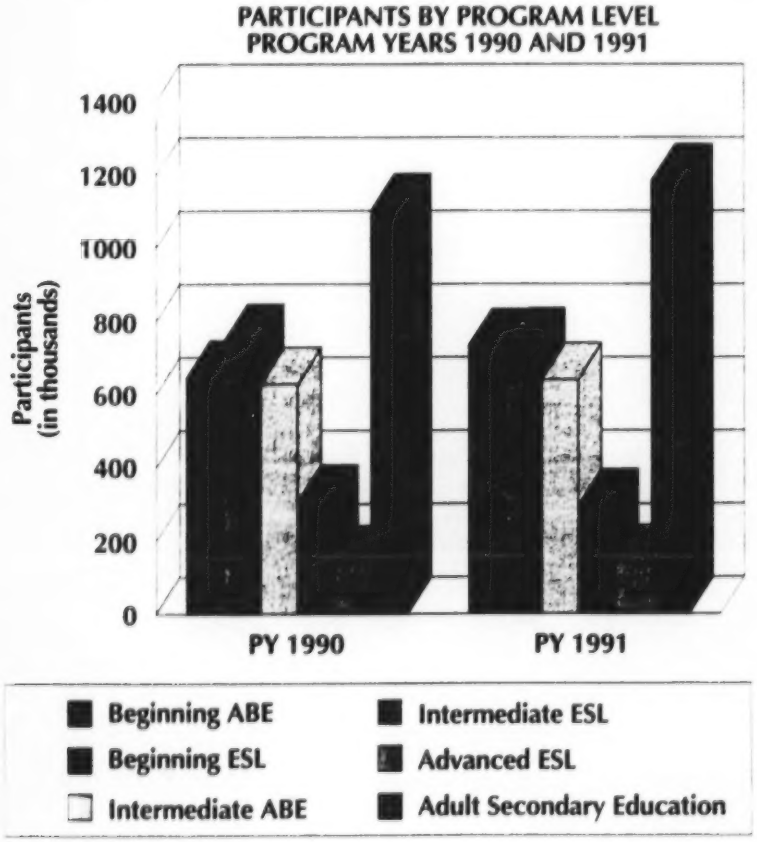


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TABLE 7: REASONS FOR LEAVING PROGRAM*

State	Health Reasons	Child Care Needs	Transportation Difficulties	Family Issues	Class Site/ Location	Inappropriate for Participant's Needs	Class Schedule Meeting Times	Changed Address	Took a Job/ Advanced in a Job	Completed Objectives and Other Reasons[1]	Unknown Reasons
Alabama	1,193	491	941	573	284	1,849	373	2,643	1,481	7,930	6,774
Alaska	86	163	93	146	36	97	201	398	N/A	107	163
Arizona	444	492	1,619	1,157	549	1,601	1,423	0	1,299	28,116	1,316
Arkansas	86	31	103	85	28	302	160	437	189	13	489
California	20,451	20,556	10,235	20,411	N/A	N/A	N/A	40,903	39,812	30,677	112,484
Colorado	167	121	117	140	30	471	223	930	309	822	549
Connecticut	596	388	414	702	220	1,017	900	907	781	89	1,916
Delaware	50	38	111	58	17	79	27	109	83	92	137
District of Columbia	120	121	117	98	81	85	79	160	181	179	2,811
Florida	3,490	2,987	3,506	2,996	1,237	4,618	2,097	6,792	5,202	21,723	59,908
Georgia	1,429	2,061	2,335	2,162	678	2,282	1,504	4,512	3,108	4,934	16,043
Hawaii	323	462	386	376	290	400	288	901	1,293	5,130	3,143
Idaho	43	23	65	35	2	93	62	389	89	576	1,651
Illinois	665	727	729	563	178	929	659	1,653	1,725	2,386	11,460
Indiana	808	813	860	1,021	343	2,480	904	2,996	1,576	5,099	3,638
Iowa	125	1,748	534	1,261	136	757	188	2,351	3,070	3,057	766
Kansas	132	87	203	178	27	227	76	410	143	122	1,809
Kentucky	354	197	229	453	54	1,861	166	1,027	743	N/A	2,788
Louisiana	568	680	892	702	122	1,433	576	1,809	1,434	3,928	4,442
Maine	269	218	183	376	46	568	109	930	436	937	1,432
Maryland[2]	2,488	221	271	514	164	885	398	915	802	4,904	9,214
Massachusetts	486	439	266	504	94	811	201	1,216	493	2,525	784
Michigan	4,926	3,393	4,936	6,727	844	3,033	1,829	7,024	7,909	3,127	29,716
Minnesota	493	957	368	597	229	1,498	666	1,524	1,626	7,760	1,440
Mississippi	225	418	592	352	101	489	149	914	955	762	2,342
Missouri	629	278	258	917	159	1,001	533	2,510	1,834	5,760	2,685
Montana	252	149	118	163	34	220	139	430	509	1,104	525
Nebraska	101	62	66	99	22	173	46	581	198	898	550
Nevada	84	195	455	252	28	1,115	168	857	275	N/A	5,979
New Hampshire	81	44	50	105	12	216	61	237	80	182	370

TABLE 7: REASONS FOR LEAVING PROGRAM*

State	Health Reasons	Child Care Needs	Transportation Difficulties	Family Issues	Class Site/ Location	Inappropriate for Participant's Needs	Class Schedule Meeting Times	Changed Address	Took a Job/ Advanced in a Job	Completed Objectives and Other Reasons[1]	Unknown Reasons
New Jersey	900	1,042	1,308	1,173	327	2,379	3,820	1,609	553	N/A	6,891
New Mexico	347	569	574	419	185	593	281	565	626	2,192	4,164
New York	3,091	2,221	1,900	3,872	1,265	5,292	2,846	6,390	4,705	12,222	16,883
North Carolina	1,897	1,887	2,496	2,624	338	4,474	775	3,927	874	9,550	4,810
North Dakota	94	40	56	52	24	173	41	175	101	190	237
Ohio	2,136	2,416	1,979	2,624	831	2,393	1,620	2,846	2,202	4,721	7,359
Oklahoma	360	374	480	479	115	1,243	162	1,414	982	860	3,464
Oregon	337	217	243	341	142	757	410	1,132	749	5,036	7,536
Pennsylvania	916	504	543	922	99	901	556	2,726	1,364	1,802	3,460
Rhode Island	125	167	223	113	49	155	262	147	224	21	187
South Carolina	935	866	1,270	896	243	1,699	513	1,231	1,826	4,312	5,037
South Dakota	56	92	102	118	0	157	6	217	114	84	254
Tennessee	823	297	485	720	200	1,383	1,054	2,263	1,444	1,827	212
Texas	2,913	3,859	4,977	4,870	2,684	5,756	4,336	11,940	5,332	18,446	25,044
Utah	441	542	824	754	240	877	488	2,003	3,091	784	2,301
Vermont	90	11	50	200	14	304	28	275	100	2,222	125
Virginia	426	307	440	481	68	442	459	1,457	881	4,908	1,730
Washington	668	499	418	700	201	766	568	1,627	1,596	2,595	4,304
West Virginia	439	365	655	669	143	702	451	1,093	739	4,586	4,940
Wisconsin	1,014	699	679	881	410	1,589	664	2,506	969	35,961	16,509
Wyoming	32	31	40	39	2	48	19	208	68	401	492
Puerto Rico	758	177	265	324	55	369	116	385	406	80	335
Guam	156	N/A	2	N/A	N/A	36	2	N/A	N/A	1	150
No. Mariana Islands	0	2	1	2	0	0	0	0	1	0	27
TOTAL	60,118	55,744	51,062	66,996	13,680	63,078	33,682	132,601	106,582	255,740	403,775

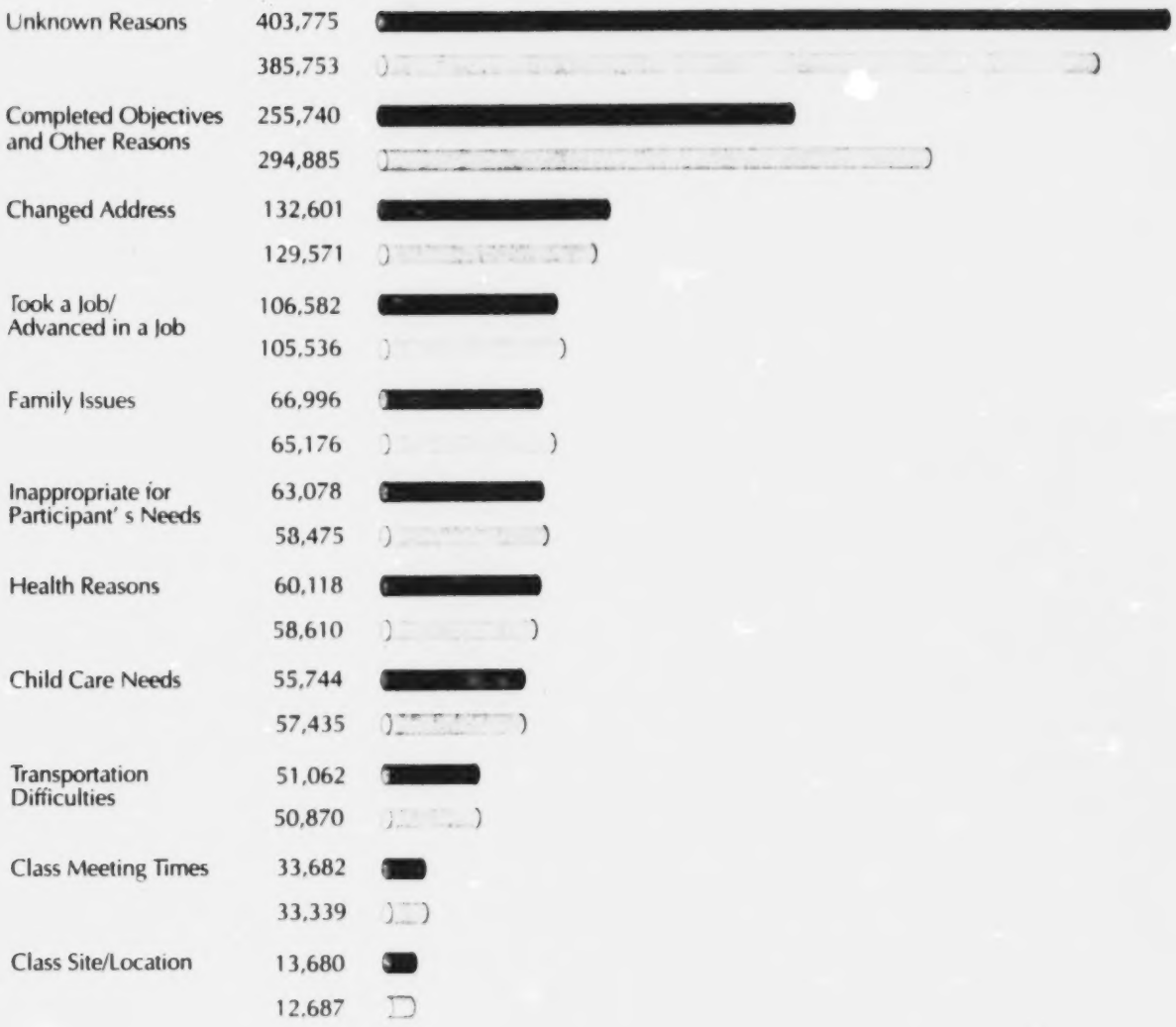
* May include duplicate count. Participants often site more than one reason for departure.

N/A Information is not available.

1 This category includes reasons such as: program termination; entering another education or training program; death; incarceration; pregnancy; childbirth; marriage; job promotion; release from prison or rehabilitation center; expulsion; entering military service; conflict with work schedule; financial problems; social pressure; legal problems; and natural disasters.

2 Data on each learner were not available.

REASONS FOR LEAVING PROGRAM*



* Participant data may reflect more than one characteristic.

55

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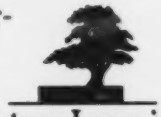

TABLE 8: PARTICIPANT OUTCOMES/ACHIEVEMENTS*

State	Obtained a High School Diploma	Passed the GED Test	Entered other Educational or Training Program	Received U.S. Citizenship	Registered to Vote for the First Time	Gained Employment	Changed or Upgraded to a Better Job	Removed From Public Assistance	Other[1]
Alabama	308	3,399	3,926	21	1,378	2,810	1,595	752	30,970
Alaska	369	980	923	73	73	694	295	125	1,890
Arizona	N/A	3,108[2]	821	129	N/A	1,277	3,608	240	8,598
Arkansas	168	6,046	515	26	50	605	131	111	0
California	12,039	33,912	66,934	14,018	N/A	N/A	N/A	N/A	N/A
Colorado	131	1,708	1,998	82	61	682	427	90	1,714
Connecticut	1,581	6,460[3]	1,963	338	0	1,247	6,949	255	18,763
Delaware	68	169	130	28	28	137	135	34	1,555
District of Columbia	259	618	305	0	N/A	1,483	4,569	66	0
Florida	3,050	21,491	22,046	1,809	2,036	13,375	6,221	1,487	360,321
Georgia	394	7,339	4,038	188	633	5,182	3,146	936	9,306
Hawaii	754	646	2,337	307	95	1,775	1,823	243	87,902
Idaho	814	906	508	20	N/A	479	44	31	1,220
Illinois	966	4,037	433	96	2,083	4,431	887	54	N/A
Indiana	1,566	5,777	3,448	75	0	3,069	2,253	715	4,604
Iowa	573	4,003	2,895	2,946	3,324	2,481	808	6,294	N/A
Kansas	310	3,874	1,296	107	6	609	472	192	263
Kentucky	421	3,702	1,312	N/A	N/A	1,199	292	71	3,248
Louisiana	7,127	7,127	2,378	94	N/A	2,174	1,200	472	1,757
Maine	679	2,757	1,337	42	299	870	492	383	11,344
Maryland[4]	539	560	719	25	N/A	N/A	527	94	2,984
Massachusetts	327	2,372	2,065	108	4	1,015	548	150	626
Michigan	9,683	9,473	9,284	368	N/A	11,479	3,654	5,502	8,043
Minnesota	637	6,322[5]	2,705	250	573	2,150	5,983	856	25,751
Mississippi	N/A	2,129	1,221	71	594	1,210	934	566	688
Missouri	40	3,139	2,365	72	510	2,712	1,323	525	4,280
Montana	17	688	626	8	54	529	75	40	758
Nebraska	223	1,497	568	31	45	483	147	62	388
Nevada	927	981	164	93	25	163	36	110	2,848
New Hampshire	272	588	346	26	129	218	111	54	N/A

TABLE 8: PARTICIPANT OUTCOMES/ACHIEVEMENTS*

State	Obtained a High School Diploma	Passed the GED Test	Entered other Educational or Training Program	Received U.S. Citizenship	Registered to Vote for the First Time	Gained Employment	Changed or Upgraded to a Better Job	Removed From Public Assistance	Other[1]
New Jersey	1,973	1,814	721	56	54	768	215	16	N/A
New Mexico	878	1,909	3,301	147	N/A	1,039	620	358	6,493
New York	1,709	20,254	10,390	1,254	3,610	10,574	9,715	3,297	N/A
North Carolina	3,263	13,343	1,820	68	531	1,745	1,529	140	65,535
North Dakota	24	583	473	9	402	62	70	809	N/A
Ohio	122	12,800	9,352	220	6,391	7,897	16,593	3,050	2,867
Oklahoma	105	2,751	1,268	71	202	906	501	197	201
Oregon	527	2,972	1,370	263	N/A	918	304	117	3,390
Pennsylvania	4,030	3,836	4,075	122	161	2,998	1,528	598	68,571
Rhode Island	20	1,259	727	81	N/A	303	250	40	237
South Carolina	5,637	3,015	6,916	466	1,086	2,049	2,626	363	45,297
South Dakota	185	662	337	21	0	280	103	46	0
Tennessee	N/A	2,672	860	36	N/A	1,444	596	3,908	17,337
Texas	3,201	14,594	10,192	1,724	2,295	9,491	7,346	782	N/A
Utah	2,186	1,274	2,504	N/A	N/A	3,091	1,320	750	3,586
Vermont	96	547	274	9	N/A	107	177	45	5,690
Virginia	385	1,315	967	99	143	1,051	806	122	N/A
Washington	609	2,695	2,049	427	342	1,741	925	252	10,139
West Virginia	13	2,383	2,139	7	155	902	349	114	23,561
Wisconsin	458	2,584	3,504	127	215	2,562	861	17,448	5,652
Wyoming	N/A	729	345	13	N/A	118	109	15	204
Puerto Rico	3,065	N/A	337	154	101	211	72	45	N/A
Guam	69	78	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No. Mariana Islands	0	16	2	0	0	3	0	0	0
TOTAL	72,797	239,893	203,529	26,825	27,688	114,798	95,300	53,022	848,581

* Number of participants may be duplicated.

N/A Information is not available.

1 This category includes outcomes and achievements such as: improved basic skills for personal satisfaction and increased self-confidence; learned the English language; improved life coping skills; helped children/grandchildren with schoolwork; set an example for children/grandchildren; obtained a driver's license or CDL; began seeking employment; improved educational skills to hold a job; planned to continue education; released from prison; total GED certificates issued; entered the military; developed initiative; mastered all Washington competencies in one level; received training in income tax preparation; or started own business.

2 This figure is a subset of the total GED certificates issued in Program Year 1991.

3 This figure includes all applicants who took and passed the GED Tests.

4 Data on each learner were not available.

5 This figure includes all participants who passed at least one GED test.

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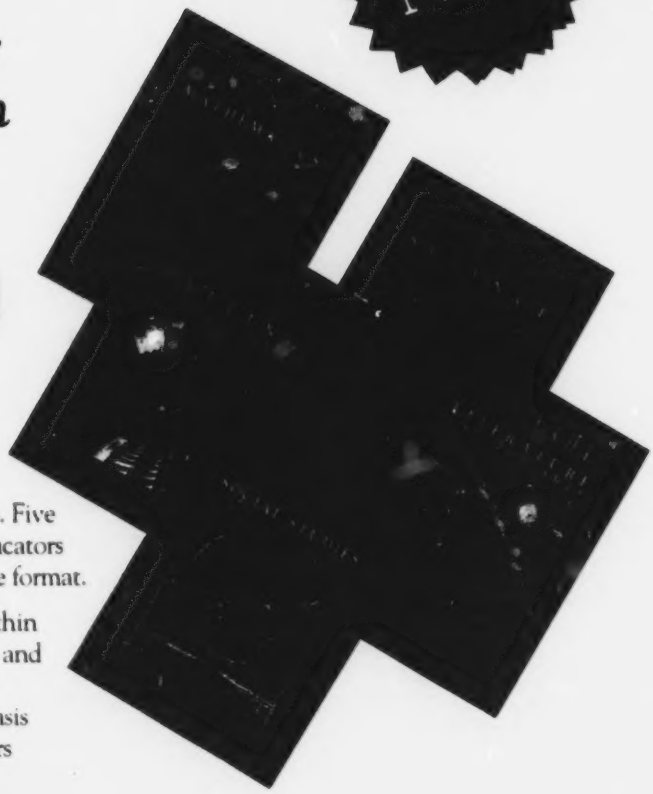

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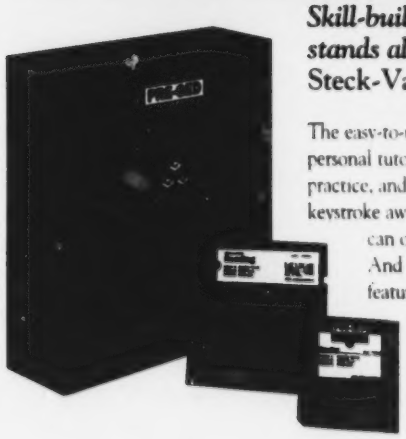

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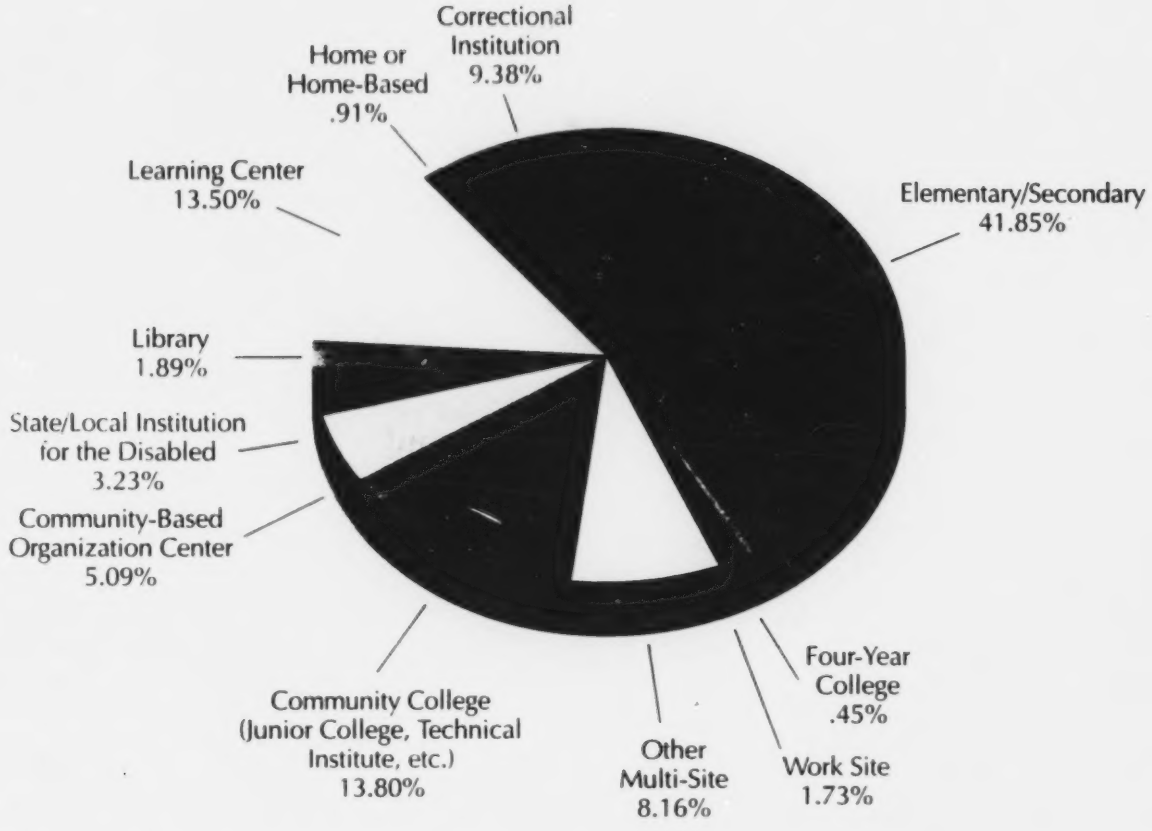
PARTICIPANTS BY CLASS LOCATION



Location	Participants
Elementary/Secondary School	1,555,333
Community College	512,859
Learning Center	501,727
Other Multi-Site	303,410
Correctional Institution	348,458
Community-Based Organization Center	189,097
State/Local Institution for the Disabled	120,092
Library	70,220
Work Site	64,355
Home or Home-Based	33,831
Four-Year College	16,877
TOTAL	3,721,658[1]

1 Total includes Alaskan participants, while locations do not.

TABLE 9: PARTICIPANTS BY CLASS LOCATION

State	Elementary/ Secondary School	Community College (Junior College, Technical Institute, etc.)	Four-Year College	Learning Center	Correctional Institution	State/Local Institution for the Disabled
Alabama	10,837	7,715	817	5,497	4,865	1,710
Alaska	N/A	N/A	N/A	N/A	N/A	N/A
Arizona	8,237	3,114	158	15,820	1,912	205
Arkansas	2,355	5,991	331	17,714	472	551
California	676,846	114,682	N/A	N/A	136,322	61,701
Colorado	3,198	1,546	87	2,806	4,171	84
Connecticut	25,926	367	0	21,711	437	658
Delaware	798	515	N/A	N/A	218	36
District of Columbia	9,980	N/A	N/A	7,921	1,215	89
Florida	170,742	53,832	560	36,107	45,361	12,089
Georgia	20,110	15,844	426	22,469	7,050	1,316
Hawaii	31,516	1,416	296	431	1,350	144
Idaho	908	2,382	930	3,162	1,543	13
Illinois	22,781	28,275	2,073	11,704	2,733	553
Indiana	19,169	1,954	161	12,510	5,695	1,363
Iowa	1,738	5,225	259	8,868	3,260	8,274
Kansas	870	2,882	91	5,981	425	289
Kentucky	2,282	1,470	N/A	8,749	4,865	117
Louisiana	14,627	4,316	135	19,153	2,729	229
Maine	5,305	46	19	7355	1,382	344
Maryland[3]	19,703	2,607	38	4,473	4,522	142
Massachusetts	4,907	308	92	6,798	5,534	0
Michigan	108,738	4,804	1,959	19,996	9,038	4,601
Minnesota	7,225	1,976	346	14,964	6,945	564
Mississippi	6,660	3,618	102	2,967	1,621	295
Missouri	7,771	3,451	57	10,058	3,324	1,474
Montana	2,313	1,011	45	1,835	504	18
Nebraska	992	1,649	27	665	801	137
Nevada	10,266	2,245	30	1,336	3,350	60
New Hampshire	3,237	32	0	1,404	377	11

TABLE 9: PARTICIPANTS BY CLASS LOCATION

State	Work Site	Library	Community-Based Organization Center	Home or Home-Based	Other Multi-Site	Total
Alabama	2,125	1,140	6,695	657	3,642	45,700
Alaska	N/A	N/A	N/A	N/A	N/A	5,399[1]
Arizona	395	461	3,174	168	3,073	36,717
Arkansas	1,300	65	1,463	41	562	30,845
California	N/A	20,495	12,537	N/A	N/A	1,022,583
Colorado	231	60	1,041	181	337	13,742
Connecticut	654	320	2,090	528	4,497	57,188
Delaware	118	293	449	25	105[2]	2,557
District of Columbia	562	N/A	542	N/A	N/A	20,309
Florida	5,980	1,482	12,593	1,229	96,791	436,766
Georgia	2,590	1,779	3,122	482	4,931	80,119
Hawaii	745	30	83	77	16,963	53,051
Idaho	114	189	388	300	286	10,215
Illinois	561	1,793	2,383	106	19,427	92,389
Indiana	1,077	1,390	3,301	210	3,653	50,483
Iowa	1,887	982	3,714	425	4,366	38,998
Kansas	10	379	586	88	378	11,979
Kentucky	576	743	709	2,307	1,330	23,148
Louisiana	407	137	630	134	852	43,349
Maine	405	196	775	531	215	16,573
Maryland[3]	798	2,346	3,750	297	2,406	41,082
Massachusetts	333	775	3,405	83	383	23,218
Michigan	4,163	1,038	14,828	665	35,715	205,545
Minnesota	1,506	318	6,323	80	8,606[4]	48,853
Mississippi	1,326	551	1,640	49	1,186	20,015
Missouri	1,200	267	3,689	394	1,375	33,060
Montana	15	30	24	147	N/A	5,942
Nebraska	73	595	884	75	699	6,597
Nevada	228	271	1,768	31	97	19,682
New Hampshire	19	594	336	875	252	7,137

TABLE 9: PARTICIPANTS BY CLASS LOCATION

State	Elementary/ Secondary School	Community College (Junior College, Technical Institute, etc.)	Four-Year College	Learning Center	Correctional Institution	State/Local Institution for the Disabled
New Jersey	36,129	3,533	273	17,745	3,892	1,452
New Mexico	6,651	19,831	761	6,973	1,322	195
New York	63,677	21,630	694	25,839	11,883	2,921
North Carolina	18,940	46,938	353	5,742	9,949	840
North Dakota	458	562	0	2,321	243	5
Ohio	47,188	3,160	1,109	15,867	6,145	2,357
Oklahoma	10,335	3,157	0	4,860	4,527	617
Oregon	2,898	20,174	0	8,752	1,384	232
Pennsylvania	13,949	1,165	953	6,663	3,731	2,815
Rhode Island	2,196	0	42	1,796	756	255
South Carolina	24,458	16,509	133	6,871	14,755	2,193
South Dakota	769	325	562	595	544	73
Tennessee	18,095	2,392	513	7,070	2,910	3,440
Texas	59,208	39,241	2,086	57,080	13,368	3,377
Utah	12,277	1,002	4	7,313	1,459	374
Vermont	76	7	2	1,732	22	33
Virginia	10,489	346	34	6,598	1,342	416
Washington	3,563	20,704	0	3,424	2,167	566
West Virginia	4,140	7	9	12,238	2,601	151
Wisconsin	1,048	36,775	0	23,007	2,335	453
Wyoming	240	642	310	1,237	370	57
Puerto Rico	18,007	0	0	5,550	636	172
Guam	505	749	0	0	63	31
No. Mariana Islands	0	137	0	0	33	0
TOTAL	1,555,333	512,859	16,877	501,727	348,458	120,092

TABLE 9: PARTICIPANTS BY CLASS LOCATION

State	Work Site	Library	Community-Based Organization Center	Home or Home-Based	Other Multi-Site	Total
New Jersey	N/A	N/A	2,355	N/A	N/A	65,379
New Mexico	225	264	1,426	434	646	38,728
New York	3,896	6,780	28,026	8,827	8,706	182,879
North Carolina	7,506	1,344	5,295	398	23,042	120,347
North Dakota	0	13	94	10	147	3,853
Ohio	3,555	4,462	13,467	421	11,022	108,753
Oklahoma	135	543	1,627	99	807	26,707
Oregon	491	493	2,852	608	2,401	40,285
Pennsylvania	1,893	N/A	16,157	1,218	46	48,590
Rhode Island	192	590	1,141	147	149	7,264
South Carolina	7,734	895	3,830	5,044	4,354	86,776
South Dakota	0	23	82	44	62	3,079
Tennessee	2,278	2,154	3,667	1,340	5,697	49,556
Texas	2,965	8,658	7,508	179	26,357	220,027
Utah	51	138	164	63	1,996	24,841
Vermont	80	86	64	3,029	199	5,330
Virginia	1,112	600	3,479	14	1,428	25,858
Washington	117	188	1,810	74	1,788	34,401
West Virginia	171	1,303	615	150	1,692	23,077
Wisconsin	2,495	2,820	1,905	0	0	70,838
Wyoming	23	85	254	109	10	3,337
Puerto Rico	38	62	239	1,438	703	26,845
Guam	0	0	118	0	0	1,466
No. Mariana Islands	0	0	0	0	31	201
TOTAL	64,355	70,220	189,097	33,831	303,410	3,721,658

N/A Information is not available.

1 Participant total has been extracted from Table 1.

2 Figure includes participants in housing authority sites.

3 Data on each learner were not available.

4 Figure includes participants receiving instruction through volunteer tutoring and television/cable programs.

TABLE 10: LOCAL STAFF IN PROGRAMS

State	Local Level Administrative/ Advisory Personnel		Local Teachers		Local Counselors		Volunteers
	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	
Alabama	38	1	777	68	10	4	1,681
Alaska	29	8.5	115	11.5	10	2	697
Arizona	46	0	1,126	59	N/A	N/A	1,937
Arkansas	11	48	326	183	0	0	35
California	N/A	400	15,838	2,565	N/A	N/A	5,390
Colorado	50	41	279	48	9	11	1,210
Connecticut	93	41	2,064	38	115	11	5,530
Delaware	9	7	77	N/A	4	1	631
District of Columbia	6	42	385	61	20	6	313
Florida	168	502	8,057	1,014	261	153	4,982
Georgia	23	47	1,022	79	10	2	1,783
Hawaii	11	34	1,534	8	13	3	112
Idaho	6	10	87	25.5	2	0	402
Illinois	158	104	2,937	151	64	37	1,276
Indiana	96	52	975	171	63	4	2,145
Iowa	18	18	709	15	11	1	1,377
Kansas	34	21	228	21	17	0	645
Kentucky	35	7	278	56	1	N/A	43
Louisiana	61	22	482	93	13	7	129
Maine	79	64	734	48	49	4	536
Maryland	92.75	36	747	207	37.5	2	1,189
Massachusetts	71	59	454	173	68	46	1,258
Michigan	358	642	5,779	1,633	337	108	2,378
Minnesota	66.1	18.6	768.5	63.5	43.3	10.8	5,767.1
Mississippi	73	15	481	60	8	0	989
Missouri	51	24	752	37	2	0	1,370
Montana	17	8	89	36	12	4	120
Nebraska	60	4	216	11	7	0	1,866
Nevada	54	37	653	509	17	22	417
New Hampshire	32	15	224	5	17	0	1,519

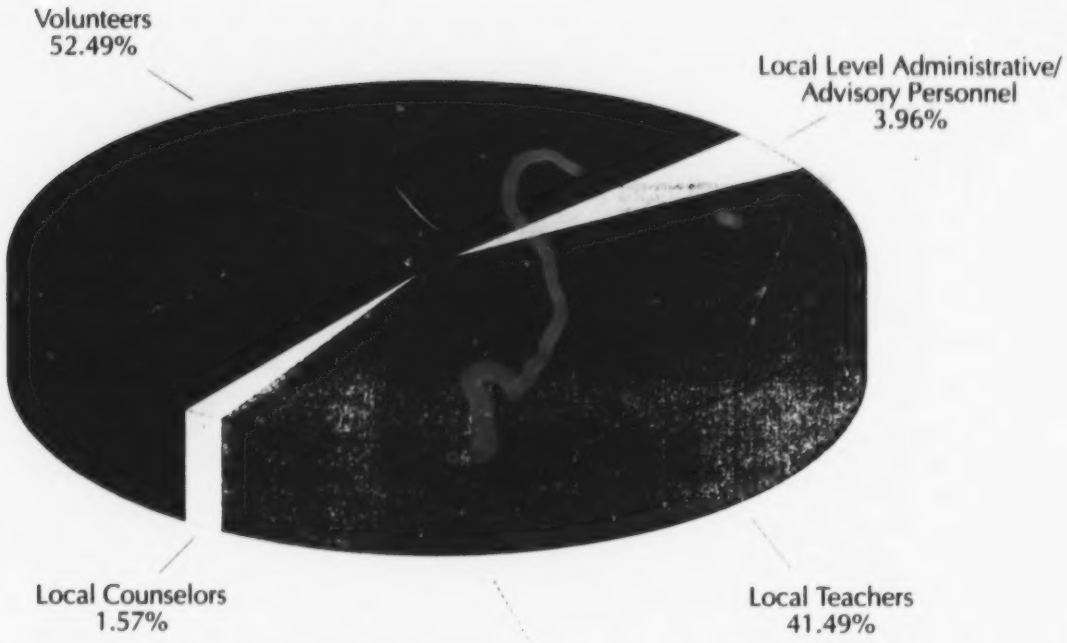
TABLE 10: LOCAL STAFF IN PROGRAMS

State	Local Level Administrative/ Advisory Personnel		Local Teachers		Local Counselors		Volunteers
	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	
New Jersey	191	122	1,025	327	120	31	1,315
New Mexico	35	62	434	38	3	5	1,269
New York	253	170	1,793	406	122	109	6,736
North Carolina	22	101	2,644	141	10	3	1,738
North Dakota	29	7	119	27	8	3	73
Ohio	262	31	1,138	70	45	1	4,540
Oklahoma	70	34	408	154	8	21	75
Oregon	28	34	503	91	29	52	1,696
Pennsylvania	506	242	1,106	188	184	62	8,991
Rhode Island	27	13	168	9	14	0	602
South Carolina	106	92	1,502	296	41	25	3,928
South Dakota	20	7.5	67.5	10	6	0	28
Tennessee	73	88	1,112	51	29	28	9,905
Texas	164	97	3,654	121	74	5	3,154
Utah	51.1	22.02	634.4	86.2	29	9.01	68.12
Vermont	9	5	29	57	0	0	145
Virginia	31	8	1,170	101	47	2	118
Washington	20.4	42.5	451	91	22	25	1,632.8
West Virginia	6	1	274	33	0	0	2,909
Wisconsin	8	34	1,103	410	5	12	168
Wyoming	13	6	61	8	9	1	352
Puerto Rico	82	6	651	51	72	6	1,161
Guam	3	1	160	0	0	6[1]	0
No. Mariana Islands	4	0	27	0	0	0	0
TOTAL	3,859	3,554	68,427	10,216	2,098	845	98,331

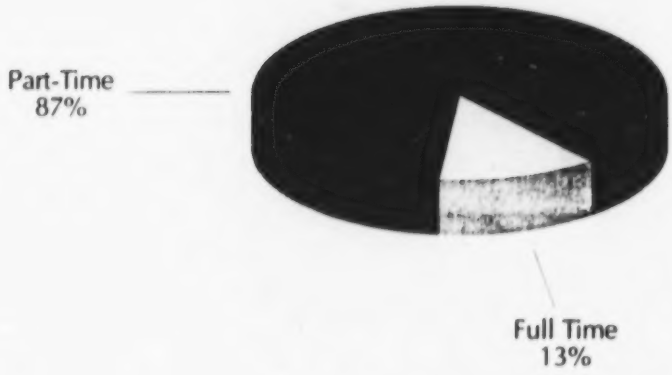
N/A Information is not available.

1 Local GCC full-time counselors provide part-time services to adult education program participants.

LOCAL STAFF IN PROGRAMS



LOCAL TEACHERS



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